

Kindergarten

Tuesday March 24- Friday March 27

Parents I hope you have found your first week of distance learning successful. I appreciate your patience as we navigate this new way of learning. I have spent several hours this week putting together the weekly lesson plan with activities that you can do together with your child, cool videos in the areas that we would be studying if we were in the classroom and additional action activities to help get you up and moving around. Last week I sent home a bag full of supplies. (please return when your child returns) It is important to set up a routine and a place for learning, this includes emphasizing that we keep our supplies in one place. This week I have added some additional supplies, a ruler and a pair of dice and a thumb tack for Friday's art. I have also included a new set of 25 sight words and two small posters with our special sounds.

In Science I have added a few videos for children to help explain the Coronavirus and what we can do to help stop the spread. We are beginning a Fairytale unit so each day I have attached a video for the fairytale of the day and an activity to go along with it.

Have fun with your child and please contact me with any questions. I will send you an email version of this plan as well to help you better access the youtube video links.

Thank you,

Ms. Shanna

Ms.shannakindergarten@gmail.com

Class Dojo

Or you may reach me on my cell between 9am and 8pm

707 803-2396

Ryan

Tuesday March 24, Lesson 131

Bible: https://www.youtube.com/watch?v=La_pj7Dnjts

We have recently shared about Daniel in the lion's den during our bible time here is a fun video made by superbook that I think the children will enjoy.

Language enrichment: video lesson 131 under K5 Activities watch the first half of the lesson which introduces our new poem called *Bed in Summer* by Robert Louis Stevensen.

Math: Video lesson 131. Today is a review of counting by 5's, Coins, addition, Time to the 15 min and before numbers. **Math practice addition sentences Pg 139**

Phonics: Watch both the phonics and the phonics review videos for lesson 131. I have included a sheet with the sentences for the phonics review lesson in block letters so the children can follow along and mark the special sounds and the vowels while they watch the lesson.

Sight word "or" I have included the reading book *Cats or Hats* for your child to read and a **worksheet** that goes along with the book.

FairyTale Unit: Today we are starting with Jack n the Beanstalk. Originally I was going to try and read the stories on dojo but I have found some great videos and hope you will have fun as a family with the activities I have included.

https://www.youtube.com/watch?v=_VCpAYajmvo

Bean planting activity. This is an activity that you and your child can monitor together for the next couple of weeks while we are distance learning. I have included everything in your packet that you will need to do this stem activity.

Reading: Lesson 129 Lollipop

I do read # 4 pg 15

Wednesday March 25, Lesson 132

Math: Pg 107

Watch the math video 132, near the end of the video the teacher and children do the **Pg 107** together including the numbers that need to go into the skateboards.

Since this day covered measuring by inch I have included a ruler, (to be added to the packet of supplies to be returned) please have your child take some time measuring small items around your house.

Phonics: watch the video phonics lesson 132 (not the review)

Included are the typed words that are on the board (cursive) so your child can follow along and mark the special sounds and the vowels.

Complete pg 157-158

I have also included the second set of 25 sight words for your child to practice the next few weeks.

Handwriting: pg 159-160 please remind your child to take their time and do their best job.

Science: Here is a child friendly video on what is the Coronavirus

<https://www.youtube.com/watch?v=R-JbDMYmAQM>

Fairytale Unit:

This is a second Jack in the beanstalk video that uses principles of using our words and sharing.

<https://www.youtube.com/watch?v=9q1dfTOoSrA>

Today's activity is a Jack and the beanstalk game that you can play as a family.

Reading: Lesson 130 lollipop

I can read well book #1 pg 2-5

Thursday March 26, Lesson 133

Bible: Again a review of a recent bible story, Jonah and the whale. There are 6 mini clips included that play one after the other.

<https://www.youtube.com/watch?v=TsXz2DQh1VY&list=PLx1dI0IFg6RqIysZjV0IE9EURdLRWxxPK>

Language enrichment: Under K5 Activities click on video 133 language enrichment. We are talking about analogies.

Math: video lesson 133, addition, ordinal numbers and between numbers.

Today I have added a fun odd and even game that you can play together by placing it in the wipe off pocket and marking the answers. (instructions included)(this week I included dice to be added to your packet of things to return)

Phonics: Watch phonics video lesson 133, towards the end of the video the students do the lesson pg **161-162** together with the teacher so have that ready and available.

Handwriting: pg 161-162

Science :

Child friendly safety measures for CORONAVIRUS

<https://www.youtube.com/watch?v=R-JbDMYmAQM>

Fairytales Unit: *Three Billy Goats Gruff*

<https://www.youtube.com/watch?v=3QzT1sq6kCY>

Today make billy goat and ogre masks to act out the story.

Reading: Lesson 133 Lollipop
I can read well book #1 pg 6-8

Friday March 27, Lesson 134

Skill Development: Under K5 Activity click on the skill development video, we are only utilizing the first 2:25 of the video as we do not use the paper portion. It is talking about living vs nonliving categories.

Do the Living vs Nonliving hunt activity.

Math: Video lesson 134, practice counting 1's, 5's and 10's, time :00, :15, :30, :45 and numbers in between. Please have your child have their paper out to follow along at the end of the video.

Here is a cute video showing :15 <https://www.youtube.com/watch?v=NRmARI7Gm4k>

As an extra activity show your child the time on the clock and have them write the answer using the wipe and write pocket. (make sure to watch where the hour hand is for proper placement *ie. halfway between the hour 1 and 2 when it is 1:30.*

Phonics: Video lesson 134.

Please practice the 1st and 2nd set of 25 sight words, and the special sounds charts that were sent home. If your child is struggling with the letter blends, the cards that were attached to their backpacks would also be good to continue to practice with both the short and long vowel sounds.

Reading: have your child practice in their letter blend and word books

Science: The first day of Spring this year was March 21, we have talked about it coming and it has been on our calendar. Here is a story about spring and a **pin art activity** for your child to do today.

<https://www.youtube.com/watch?v=ZEb1GsqxhZc>

Spring movement songs

<https://www.youtube.com/watch?v=DobrRgD5aOU>

<https://www.youtube.com/watch?v=udrIY0nts-E>

Fairytales Unit: The Ugly Duckling

<https://www.youtube.com/watch?v=m77-cpfq6KU>

ck in duck

1

e in me

2

o in go

3

y in fly

4

ay in pray

5

st in stop

6

pl in plane

7

fr in frog

8

tr in train

9

sh in ship

10

th in thick

11

th in this

12

bl in block

13

cl in clock

14

fl in flake

15

gl in glue

16

br in **bride**

17

dr in **drum**

18

pr in **pray**

19

gr in **grin**

20

sm in **smoke**

21

sc in **scat**

22

sk in **skate**

23

sp in **spade**

24

cr in **crab**

25

tw in **twins**

26

spl in **splash**

27

spr in **sprain**

28

scr in **scream**

29

squ in **squeak**

30

sn in **snack**

31

sl in **sleep**

32

str in **stream**

33

sw in **swim**

34

Name _____

Color the pictures. Write the total number on the line.

Color 1 caterpillar green.



Color 7 caterpillars yellow.



1 and 7 is _____



Color 2 rabbits brown.



Color 6 rabbits blue.



2 and 6 is _____



Color 5 fish purple.



Color 4 fish red.



5 and 4 is _____



Color 6 chicks orange.



Color 3 chicks black.



6 and 3 is _____



Tuesday

Mark the special sounds and then the vowels, Draw a picture about the story at the bottom of the page..

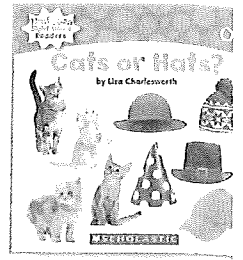
Did Tom fly the plane?

No! He did not!

Did he sail the boat?

Yes, He did.

See him stop at the dock.



Name _____

Write the word **or**.

or

Circle the word **or**.

from or or be or I they
or have this or at or or

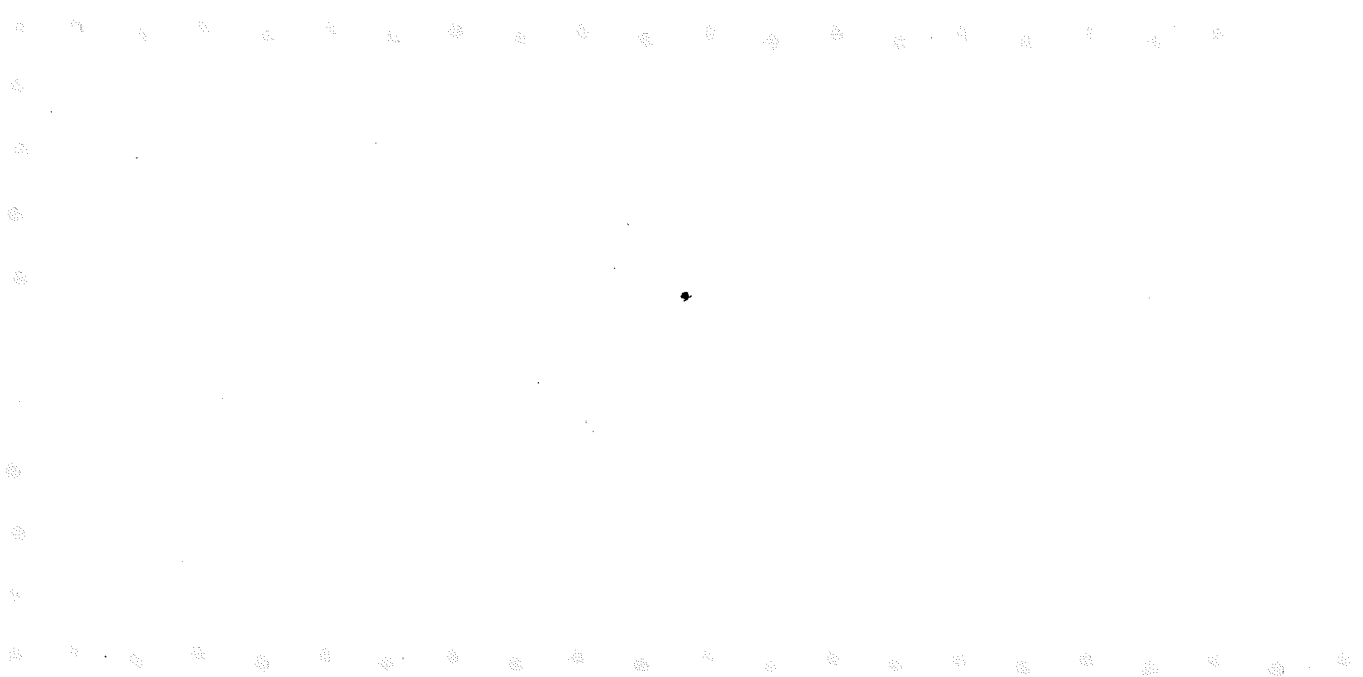
Fill in the sentence. Then draw a picture to go with it.

Are there more _____

item (plural) in picture

or _____ ?

different item (plural) in picture



Name: _____

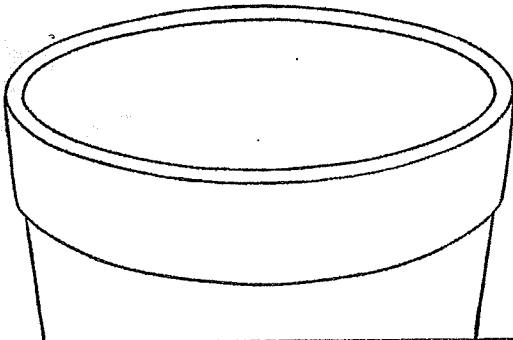
Growing Bean Plants

Challenge Plant four bean seeds. Care for each one in a different way. Observe and compare your seeds each week.

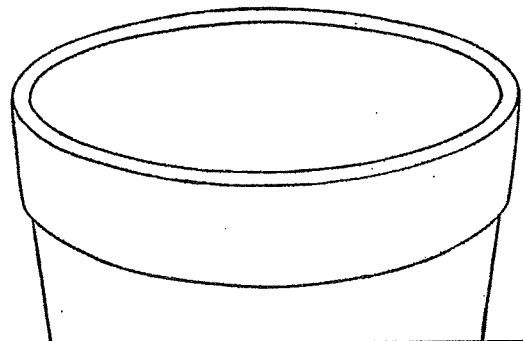
Fill in the week number. Then check your seeds. Write about or draw your observations.

Week: _____

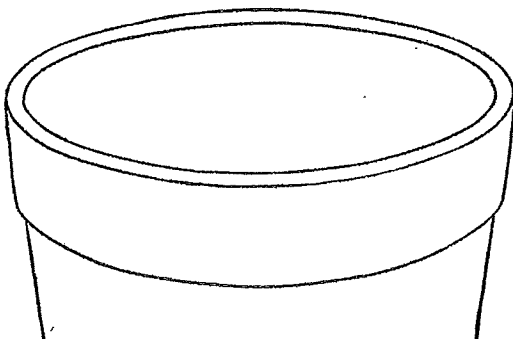
Water Only



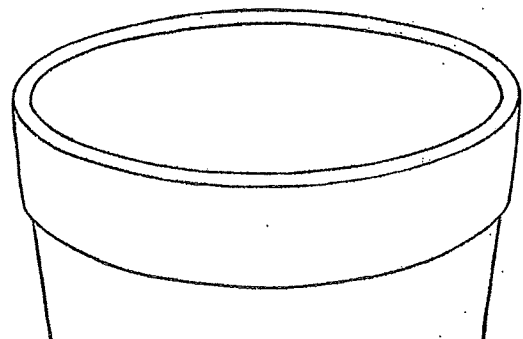
Light Only



Water and Light



Nothing



Jack and the Beanstalk

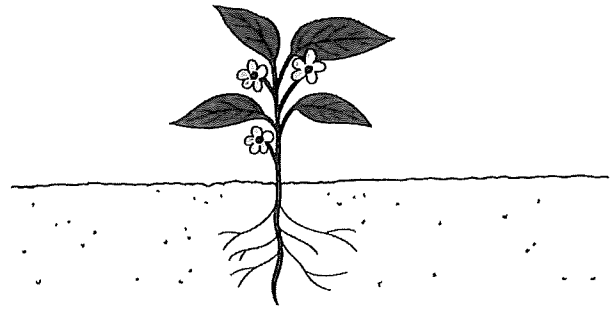
INTRODUCTION

Read aloud the fairy tale. Talk about what happens in the story.

To jumpstart scientific thinking, display the art on the first page of the story. Point out the bean plant. Tell children that plants grow in the ground. Ask if they know what part of a plant grows underground (roots). Then have children name the plant parts that grow above the ground (stem, leaves, flowers, and/or fruit). Invite children to share what they know about plants and how they grow.

Continue with questions, such as:

- ❁ Do you think it's easier for Jack to climb up or to climb down the bean plant? Why?
- ❁ Other than climbing, how else might Jack get to and from the giant's castle?
- ❁ What might happen if a plant does not get water and light?

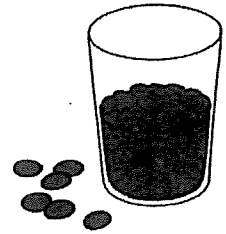


ACTIVITY 1

Growing Bean Plants

Challenge: Explore what a seed needs to grow. Care for each of four bean seeds in a different way.

Ask children: *What do you think plants need to grow?* Tell children they will plant four seeds in separate containers to find out. They will care for each seed in a different way. Each week, they will check their seeds and record their observations on their recording sheet. At the end of four weeks, discuss what they observed.



DIRECTIONS

- 1 Prepare four planters. Fill each planter about $\frac{2}{3}$ full with soil. Plant a bean in each planter.
- 2 Label the planters as follows:
a. Water only b. Light only c. Water and light d. Nothing
- 3 Put the "water only" and "nothing" planters in a dark place, such as a closet or under a box.
- 4 Place the "light only" and "water and light" planters on a sunny windowsill.
- 5 Add about $\frac{1}{4}$ cup of water to the "water only" and "water and light" planters. Repeat whenever the soil feels dry.
- 6 Check each planter once a week. Record your observations on your recording sheet.
- 7 After four weeks, bring your planters together. Compare them.

MATERIALS

- Growing Bean Plants recording sheet (p. 41), one copy per week for each child
- **planters:** small foam or plastic cups, plastic jars, yogurt cups
- lima beans, soil, water
- markers
- index cards or sticky labels
- measuring cups

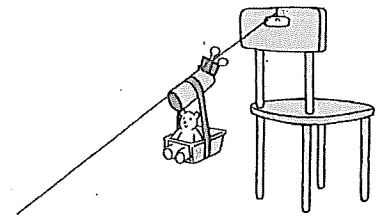
* Extra Activity *

ACTIVITY 2

Zip on Down!

Challenge: Make a zip line that Jack can use to get from the giant's castle back down to the ground.

Tell children they will build a zip line for Jack to escape from the giant's castle. Have children write their ideas and draw their plans on their planning sheet. Then have them do the activity. Afterwards, have them complete their sheet. Discuss which ideas worked, which didn't, and how they can improve their designs.



DIRECTIONS

- 1 Gather the materials you need.
- 2 Build your zip line. Use your plan from your planning sheet.
- 3 Choose a plastic toy figure or small stuffed animal to represent Jack.
- 4 Put Jack on your zip line. Send him down.
- 5 Does your zip line work? If not, how can you change it to make it work?

MATERIALS

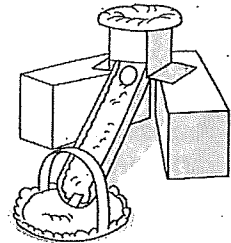
- Zip on Down! planning sheet (p. 42)
- **seat:** small plastic containers, paper and foam bowls and cups, small boxes, strawberry baskets, felt and fabric strips (seatbelt)
- **zip line:** cardboard tubes; ribbon spools, plastic shower-curtain rings, large paper clips, thin rope, ribbon, yarn, tape
- small dolls, plastic figures, and stuffed animals

ACTIVITY 3

Egg Chute

Challenge: Design and build an egg chute that will move the golden eggs safely from the goose's nest to Jack's egg basket.

Tell children they will build an egg chute to make it easier for Jack to collect the goose's eggs. The eggs should go directly from the goose's nest to Jack's basket without breaking. Have children write their ideas and draw their plans on their planning sheet. Then have them do the activity. Afterwards, have them complete their sheet. Discuss which ideas worked, which didn't, and how they can improve their designs.



DIRECTIONS

- 1 Gather the materials you need.
- 2 Build your egg chute. Use your plan from your planning sheet.
- 3 Hold a hard-boiled egg in place in the nest at the top of your chute.
- 4 Now, let the egg go.
- 5 Does the egg roll down the chute and into the basket? Does it break? If the egg breaks, how can you change the chute to make it better?

MATERIALS

- Egg Chute planning sheet (p. 43)
- **nest:** paper and foam plates and bowls, shallow boxes; bubble wrap, foam packing peanuts, shredded paper, cotton batting, cotton balls
- **chute:** sheets of sturdy tagboard and cardboard, cereal boxes, shoeboxes, tissue boxes, wooden blocks, stacks of books, sturdy tape
- large baskets or containers to represent baskets
- hard-boiled eggs



1. Write the number that comes before.

41

76

30

65

11

2. Add.

$2 + 3 =$

$3 + 3 =$

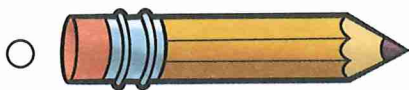
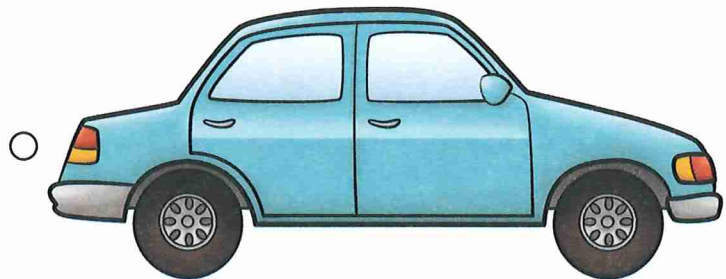
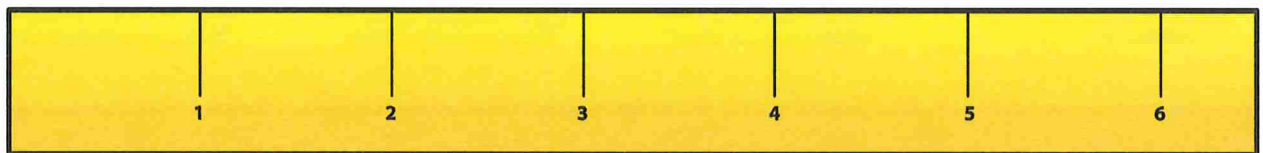
$2 + 5 =$

$4 + 2 =$

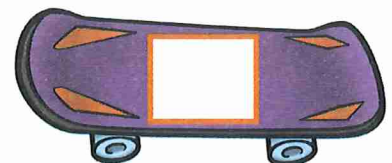
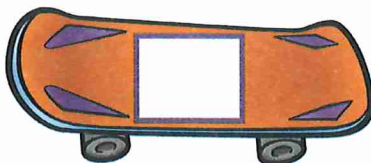
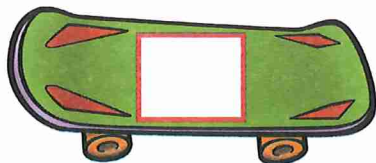
$5 + 2 =$

$4 + 3 =$

3. Fill in the \bigcirc beside the objects which are more than 1 inch long.



4. Write the number your teacher says.



1. Write the number that comes after.

29

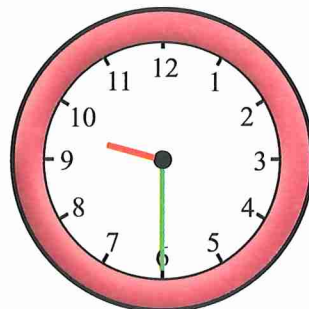
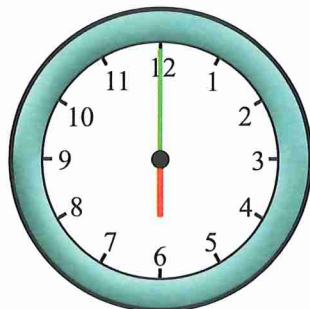
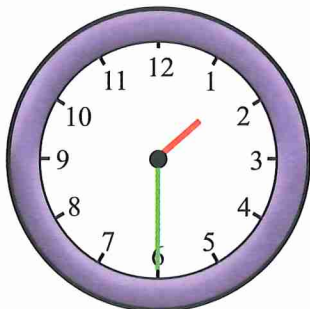
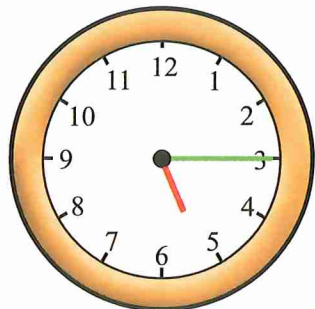
64

40

75

10

2. Match the clocks that show the same time.



3. Add.

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

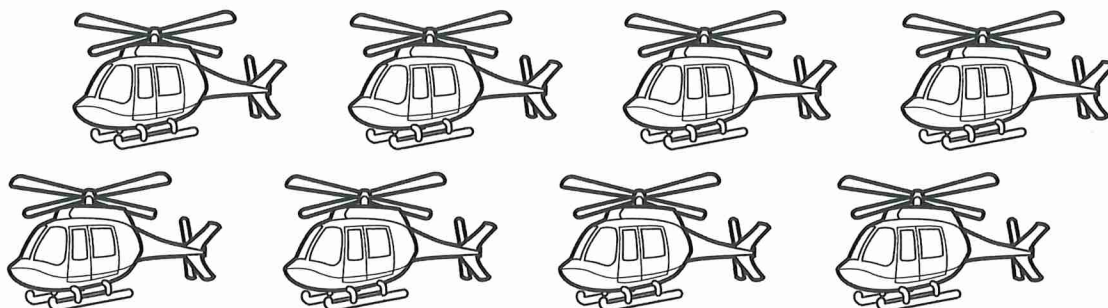
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

4. Color seven.



spray squeal spell smack

thump shade these trash

broke dream braid dry

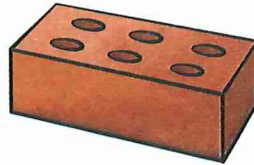


1. Circle the special sounds, mark the vowels, and read the words.
Match the picture to its name.



dill

drill



brick

bite



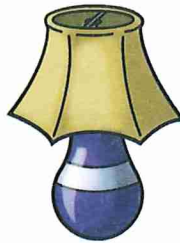
tire

trap



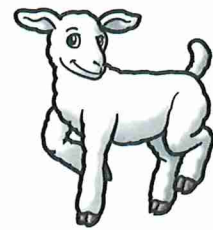
pan

paint



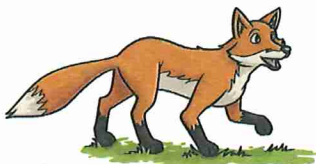
lamp

leaf



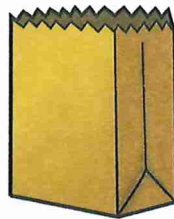
sheep

shell



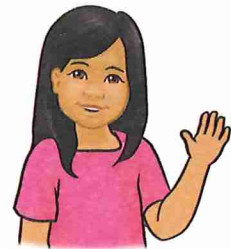
fish

fox



bag

bake

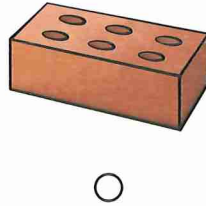


wave

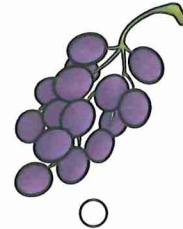
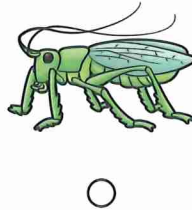
dive

2. Fill in the ○ under each picture word that begins with the special sound.

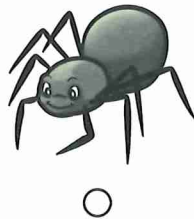
br



gr

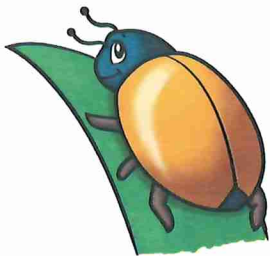


sp



3. Write the vowel that completes each word.

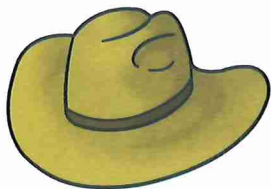
a e i o u



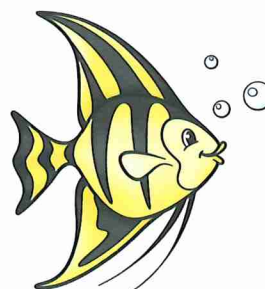
b _____ g



m _____ p



h _____ t



f _____ sh

Odds and Evens

Help children recognize if a number is odd or even with this quick and easy activity. Children roll a die and color in that number of circles. If every circle has a partner, then the number is even. Otherwise, the number is odd. Have children work on this activity independently or with a partner.

HERE'S HOW

Make double-sided copies of the "Odds and Evens" activity page. Give each child an activity page and a die.

Display a copy of the activity page on the board and model how to do the activity. Roll the die and write the number on the activity sheet. Then color in the corresponding number of circles. Emphasize to children that when they color, they should start with the top left circle, then go down to the circle below it, then move to the top of the next column, then down, and so on.

Explain to children that if every circle has a partner, then the number is even. If there is a circle without a partner, then the number is odd. Have children fill in both sides of their activity sheet.

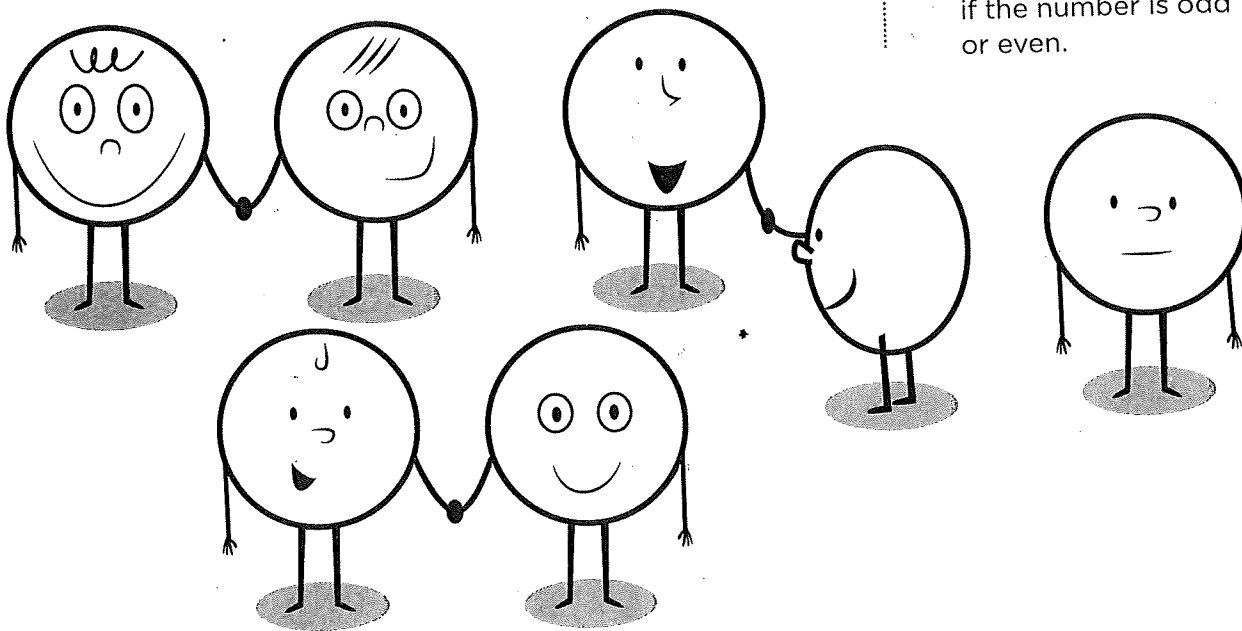
MATERIALS

- Odds and Evens activity page (page 51)
- dice (9-sided, 12-sided, or 20-sided, depending on children's abilities)
- crayons
- classroom projection system

EXIT TICKET

Tell each child either "odd" or "even." Have the child give you a number that fits the criteria.

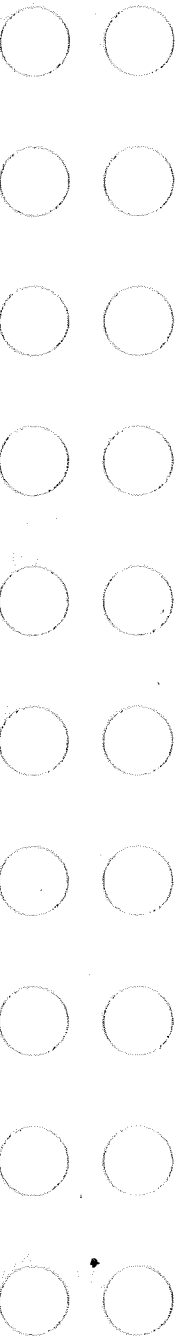
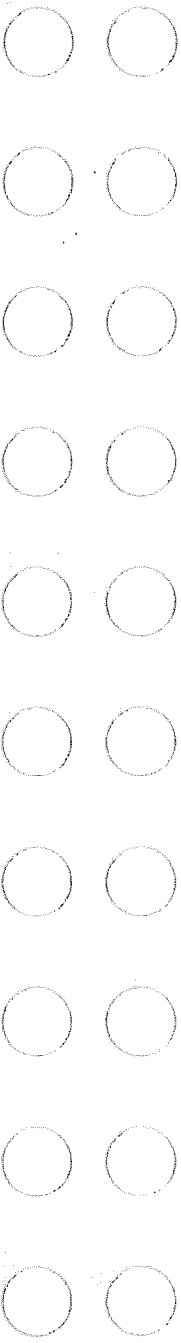
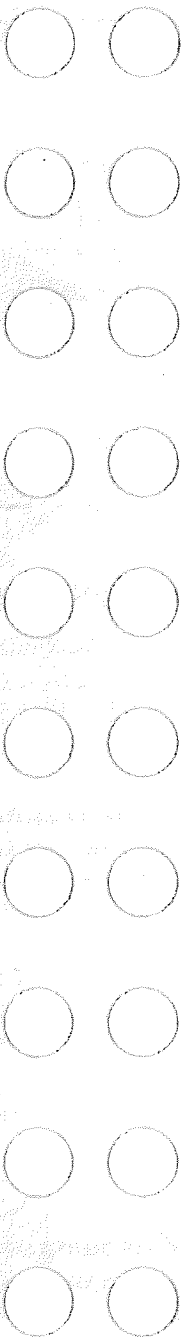
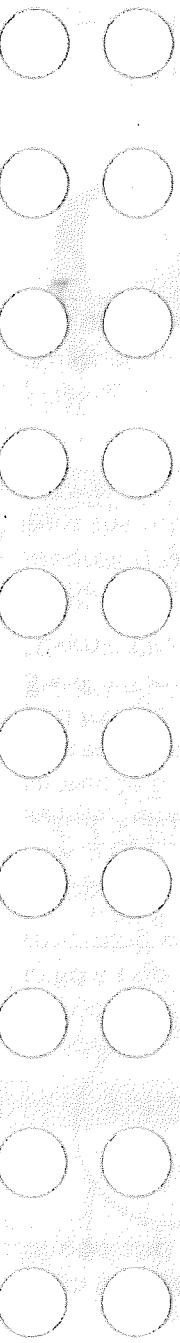
Alternatively, you can say a number from 1 to 120 and have the child tell you if the number is odd or even.



Name: _____ Date: _____

Odds and Evens

Roll the die. Write the number below. Color that number of circles. Is the number odd or even?

Number Rolled	Counters	Circle: Odd or Even
		Odd Even
		Odd Even
		Odd Even
		Odd Even

Please leave feedback on this item.

Thank you for downloading my Jack and the Beanstalk board game!

I truly hope your students get a lot of fun and learning from this game. If you love fairy tales as much as I do, you may want to check out my other fairy tale items, including my Jack and the Beanstalk Emergent Reader!

Directions:

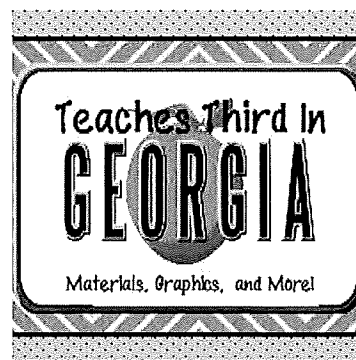
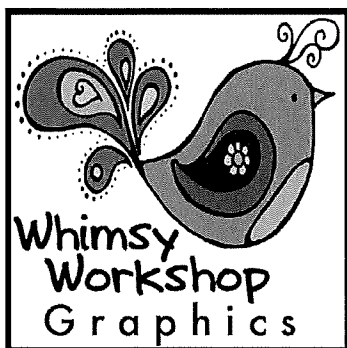
Ideal for 2-3 players. Provide each player with a playing token. Take turns spinning the spinner and move the same number as shown by the golden eggs either up or down depending on the plus or minus symbol. I created this to help my students understand the concept of adding or subtracting one to any number. I added the plus two to keep things moving 😊 Laminate game board on tagboard for durability, and use a brad and paperclip for a spinner.

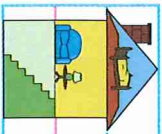
Peace, Heather

<http://www.teacherspayteachers.com/Store/Heather-J>

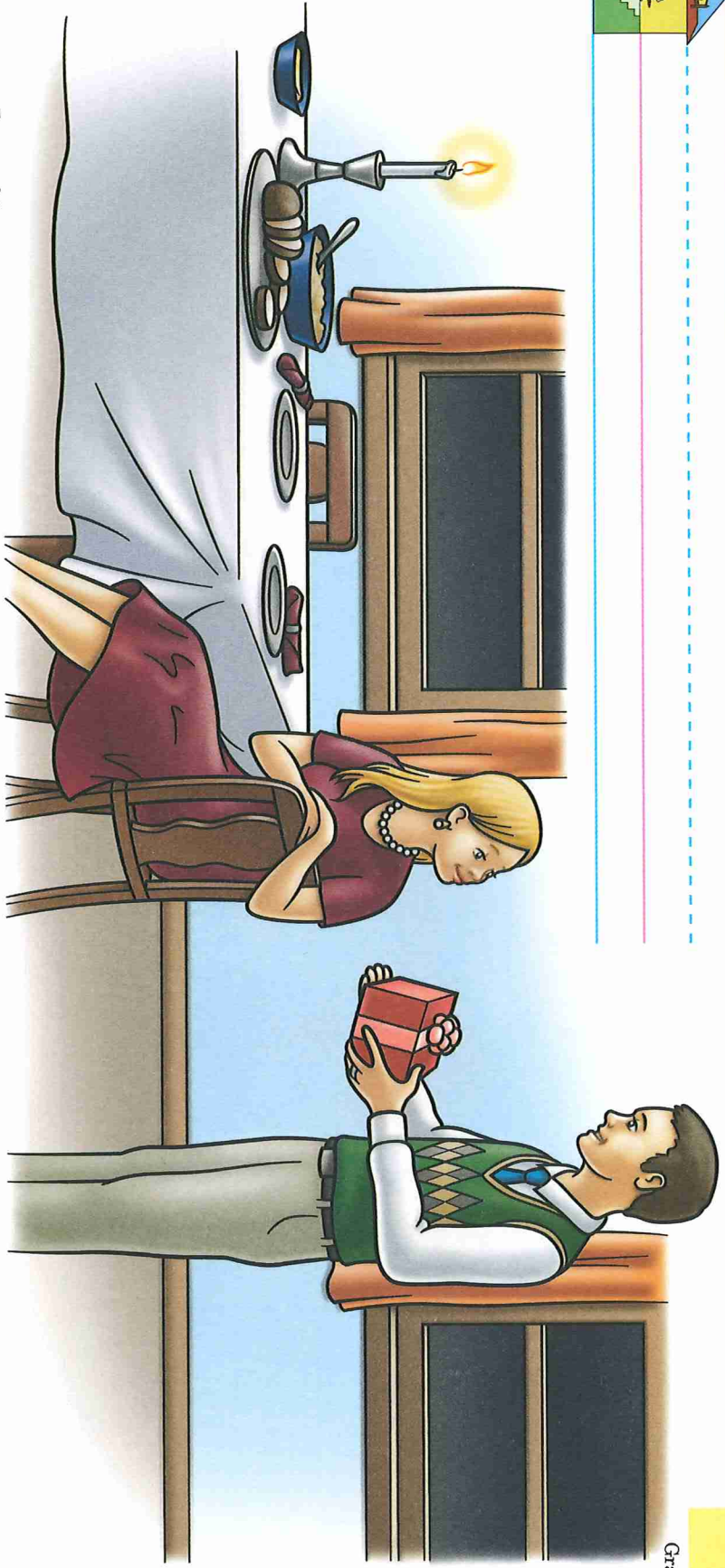
Credits:

<http://www.teacherspayteachers.com/Product/Fall-Clip-Art-Pack-314391>





Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Grade

Trace and write.

1

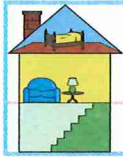
ff

Vv

2

Dad gave Mom a gift.

3



1. Circle the special sounds and mark the vowels. Read the words.

slide

dry

flash

fifth

belt

snack

crisp

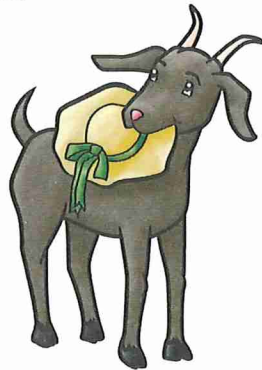
damp

scuff

drive

2. Choose the word that completes each sentence and write it on the lines.

The goat ate the _____.



pan

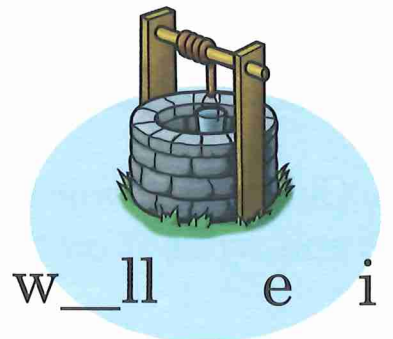
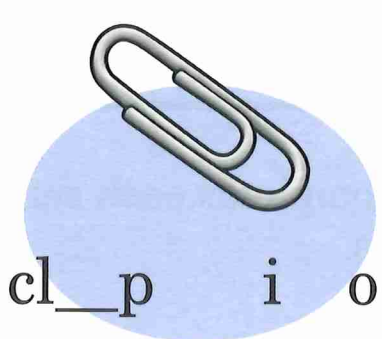
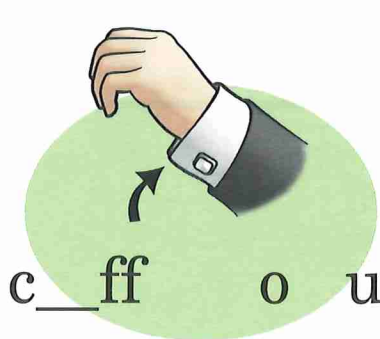
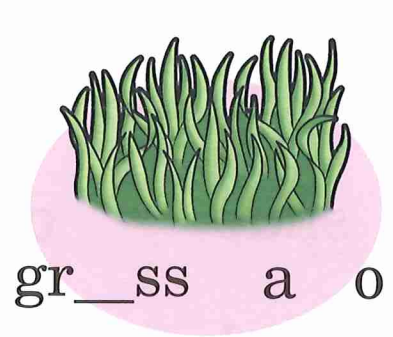
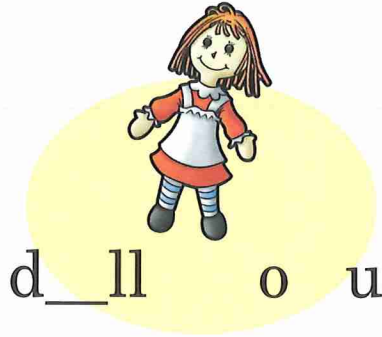
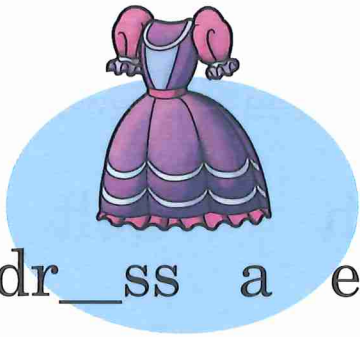
jeep

hat

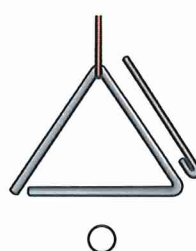
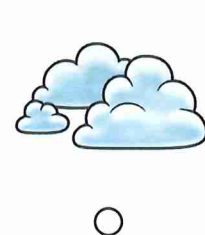
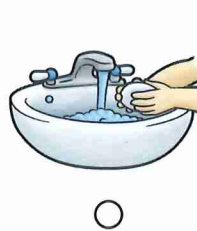
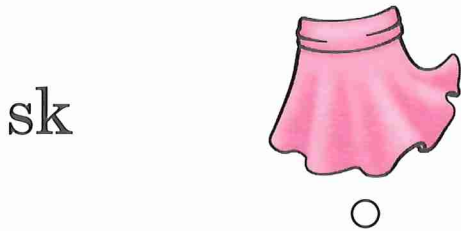
Jon rode in the _____.

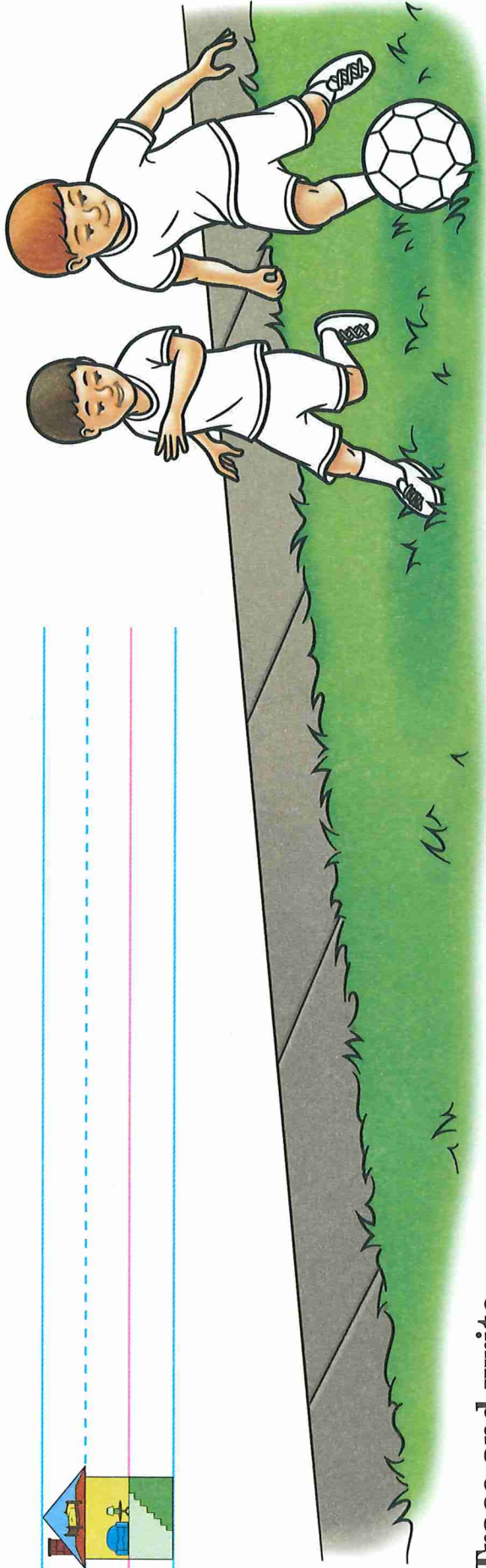
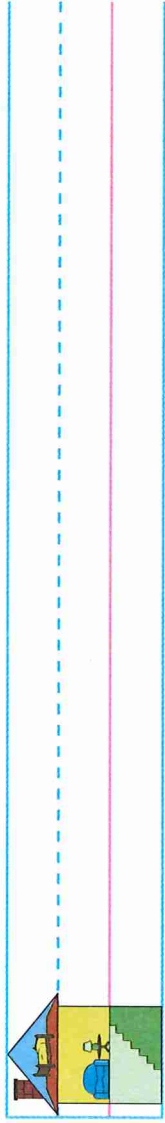


3. Circle the letter that completes each word.



4. Fill in the ○ under each picture word that begins with the special sound.





Trace and write.

1

Kk

2

Jack will kick it.

3

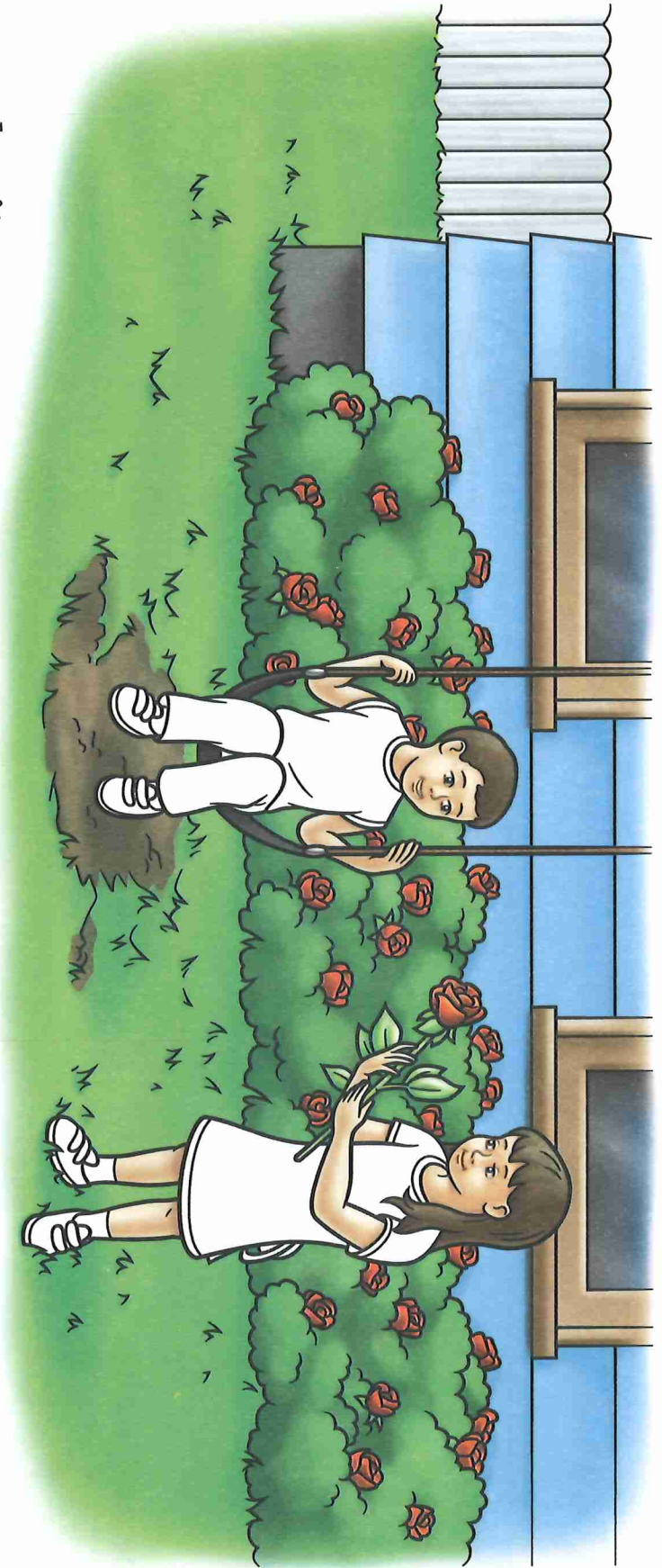
.

4

Steve will keep it.

5

.



Trace and write.

1 Jill has a red rose.

2

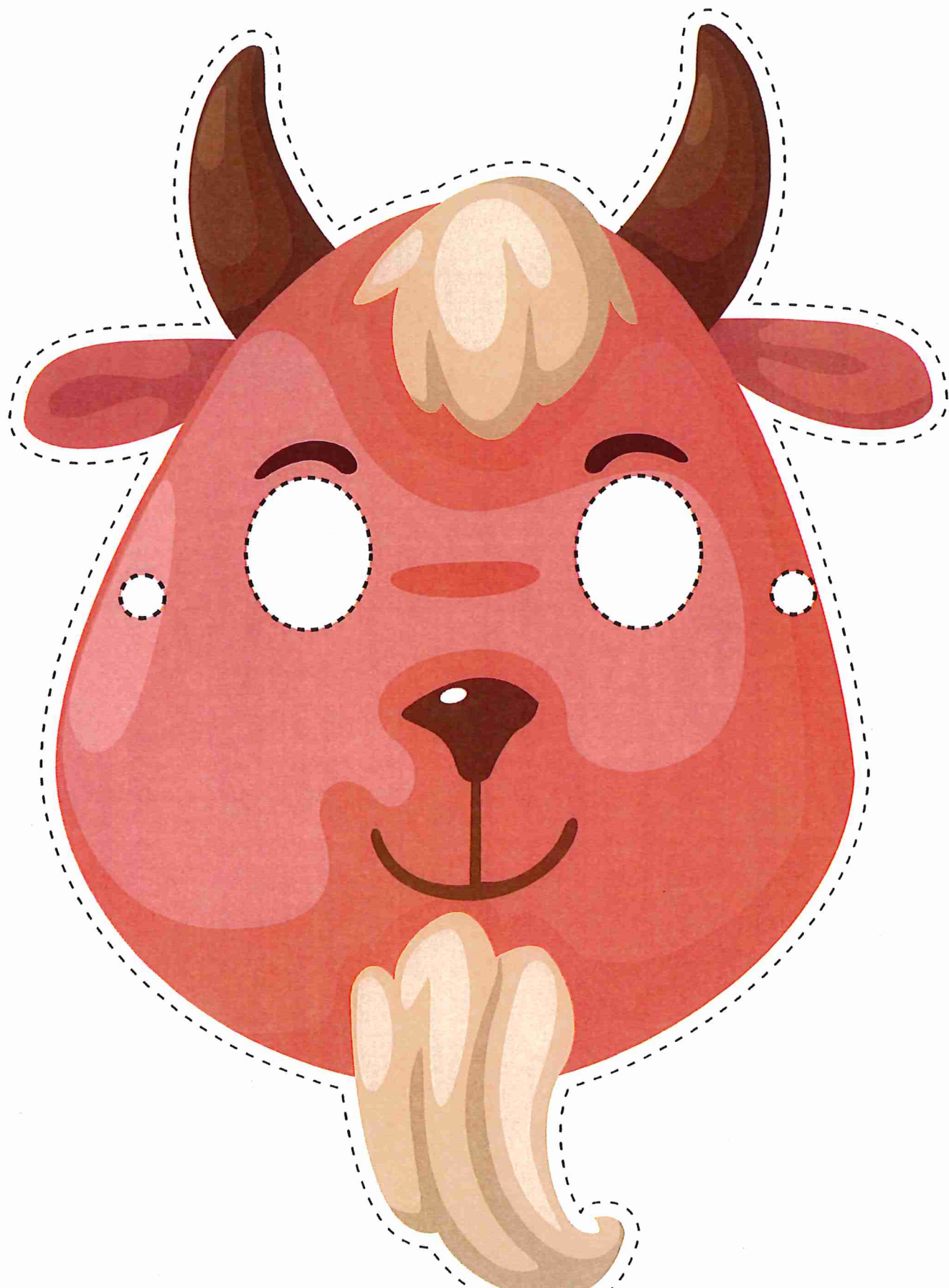
3 May I smell it?

4

storytime™

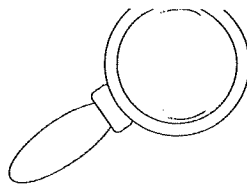


storytime™



Name _____

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Living/Nonliving Hunt

Go outside and search for living and nonliving things. Write words or draw pictures on this chart based on what you see.

Living things

- Can it grow?
- Can it move?
- Does it breathe?
- Does it reproduce?

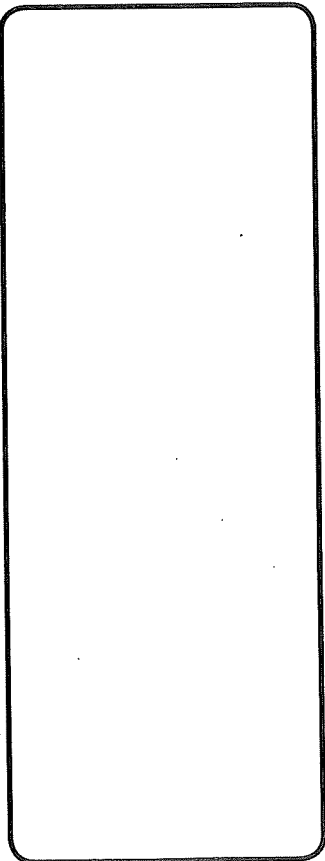
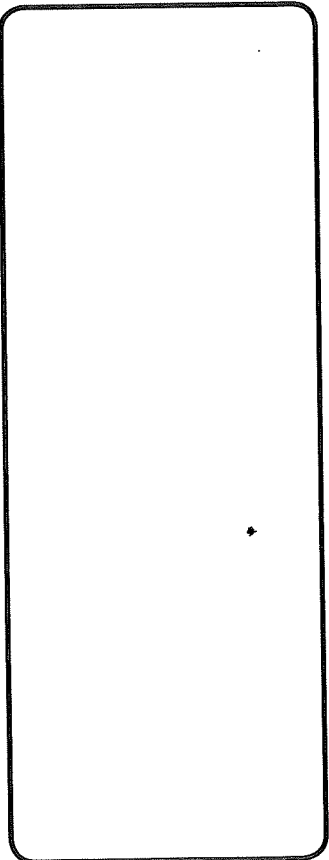
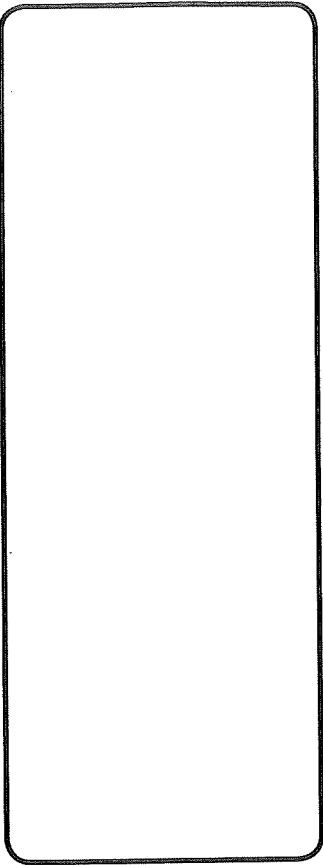
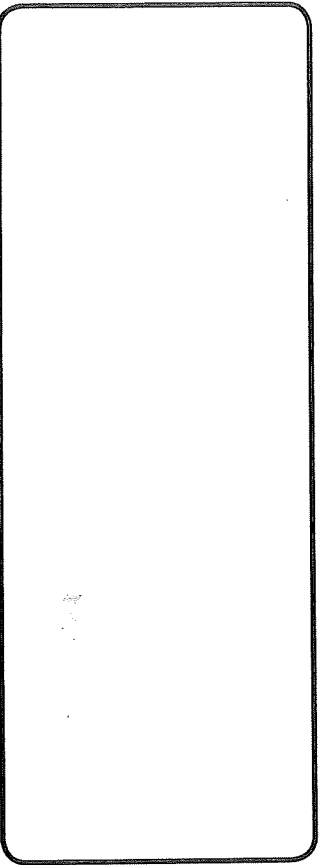


Nonliving things



if

Blotfoi



she

46

which

45

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44

their

49

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48

do

47

38

your

41

there

39

can

42

use

40

said

43

an

32

not

35

were

33

what

36

we

34

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37

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26

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30

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28

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31

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