

From the Teacher's Desk

Dear Parents,

We are fortunate to have online lessons at this time through Abeka...There's a student account created for each student in our class, with personal username and password, so you can have access to these lessons. The step by step information below was kindly provided by Ms. Ruth for your easy access.

Student Login and Video Instructions:

Step 1: Go to www.abeka.com and login with the information provided.

Step 2: Click on "Hello" at the top right corner
Click on "Student Lessons" from the drop down menu

Step 3: Click on "Proteach" on the right hand side (purple header)

Step 4: Choose your child's grade from the drop down menu
Choose the subject they are working on
Choose the lesson number for that day
Choose the video you want to view from the pop up menu (if given the option of 2 or more)

Here is the additional information on this week's lessons and schoolwork.

SPELLING: Monday: -----

Tuesday: -----

Wednesday: Copy the spelling list 22 one time

Thursday: Alphabetize the spelling list 22

Friday: Complete the word challenge 22

Spelling book (pages 44,45)

READING: Monday: -----

Tuesday: -----

Wednesday: Through the Skies, pages 115-122

All Kinds of Animals, pages 148-151

Thursday: Through the Skies, pages 123-129

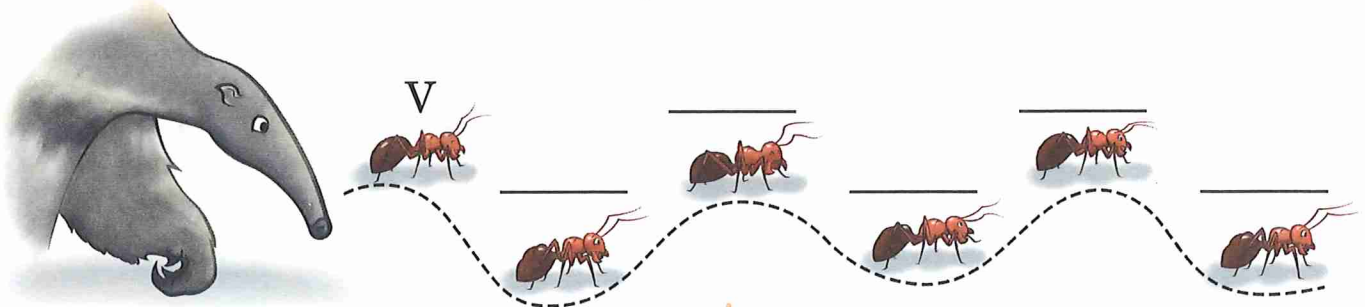
All Kinds of Animals, pages 152-154

Friday: Through the Skies, pages 130-131

All kinds of Animals, pages 155-159

HISTORY: Read pages 27-43 of your History Packet

1. Use Roman numerals to count by fives.



2. Write the differences.

$$\begin{array}{r} \square \square \\ 8,145 \\ - 2,303 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 3,824 \\ - 1,913 \\ \hline \end{array}$$

3. Write the sums.

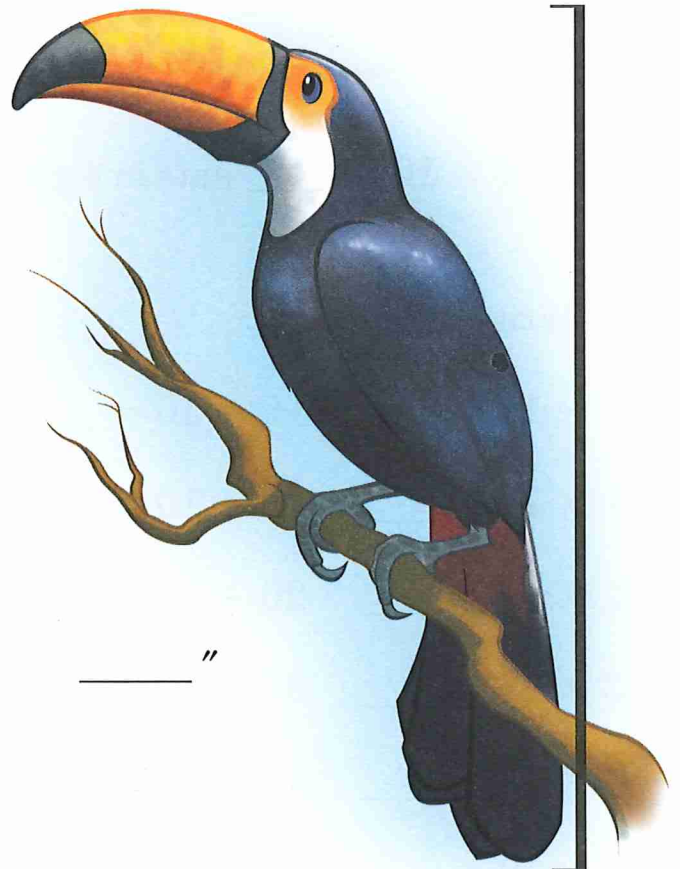
$$\begin{array}{r} 5,546 \\ + 4,114 \\ \hline \end{array}$$

$$\begin{array}{r} 5,462 \\ + 2,371 \\ \hline \end{array}$$

4. Draw lines to match.

XXX	60
C	300
LX	50
CCC	100
L	30

5. Measure the toucan in inches.



6. How much money?

5 dimes + 9 pennies = \$ _____

3 quarters + 1 penny = \$ _____

3 dimes + 2 nickels = \$ _____

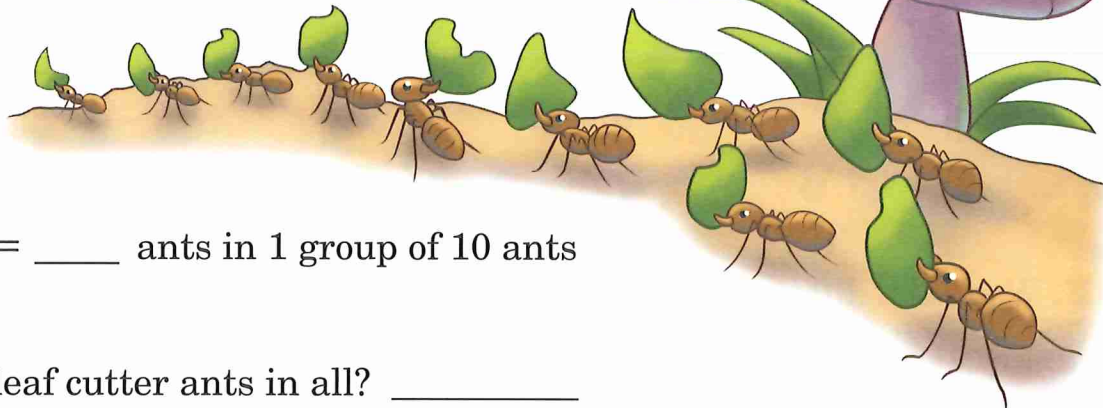
1 quarter + 1 dime = \$ _____

7. Uncle Bob gave Andrew three nickels. Andrew spent eleven cents. How much money does he have left? _____ ¢

1. How many leaf cutter ants in all? _____

How many groups of 10 will they make? _____

$$10 \div 10 = \underline{\quad} \text{ group of 10 in 10 ants}$$

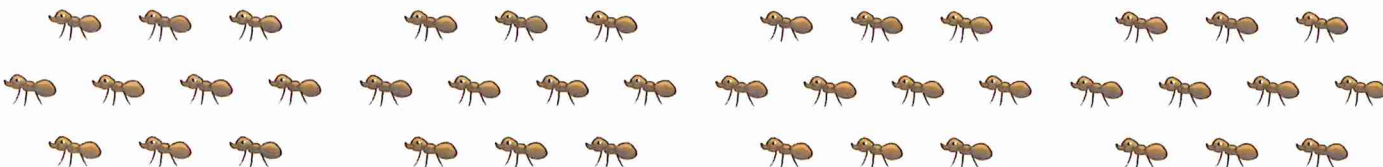


$$1 \times 10 = \underline{\quad} \text{ ants in 1 group of 10 ants}$$

2. How many leaf cutter ants in all? _____

Circle each group of 10. How many groups of 10? _____

$$40 \div 10 = \underline{\quad} \text{ groups of 10 in 40 ants}$$



$$4 \times 10 = \underline{\quad} \text{ ants in 4 group of 10 ants}$$

3. Write the answers.

$$0 \times 10 = \underline{\quad} \quad 0 \div 10 = \underline{\quad}$$

$$7 \times 10 = \underline{\quad} \quad 70 \div 10 = \underline{\quad}$$

$$1 \times 10 = \underline{\quad} \quad 10 \div 10 = \underline{\quad}$$

$$8 \times 10 = \underline{\quad} \quad 80 \div 10 = \underline{\quad}$$

$$2 \times 10 = \underline{\quad} \quad 20 \div 10 = \underline{\quad}$$

$$9 \times 10 = \underline{\quad} \quad 90 \div 10 = \underline{\quad}$$

$$3 \times 10 = \underline{\quad} \quad 30 \div 10 = \underline{\quad}$$

$$10 \times 10 = \underline{\quad} \quad 100 \div 10 = \underline{\quad}$$

$$4 \times 10 = \underline{\quad} \quad 40 \div 10 = \underline{\quad}$$

$$11 \times 10 = \underline{\quad} \quad 110 \div 10 = \underline{\quad}$$

$$5 \times 10 = \underline{\quad} \quad 50 \div 10 = \underline{\quad}$$

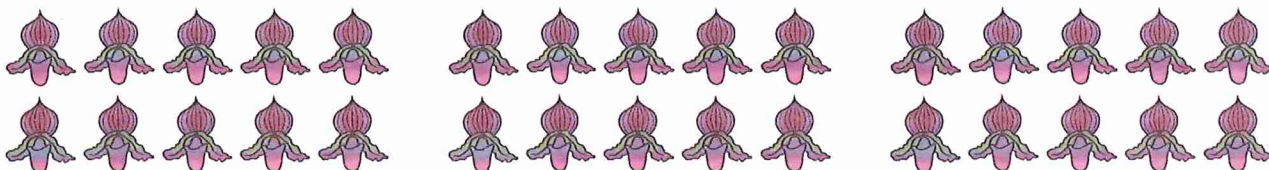
$$12 \times 10 = \underline{\quad} \quad 120 \div 10 = \underline{\quad}$$

$$6 \times 10 = \underline{\quad} \quad 60 \div 10 = \underline{\quad}$$

1. Write the products and quotients.

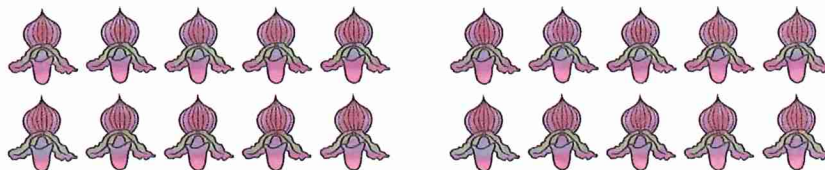
a. There are _____ orchids. Circle each group of ten. How many groups of ten are circled? _____

$30 \div 10 = \underline{\quad}$ $3 \times 10 = \underline{\quad}$



b. There are _____ orchids. Circle each group of ten. How many groups of ten are circled? _____

$20 \div 10 = \underline{\quad}$ $2 \times 10 = \underline{\quad}$



2. Olivia has thirty cents. Stickers cost ten cents each. How many can she buy? $30 \div 10 = \underline{\quad}$ stickers

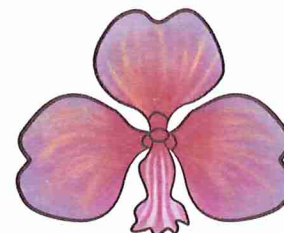
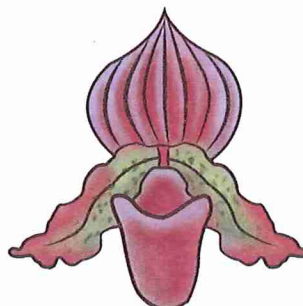
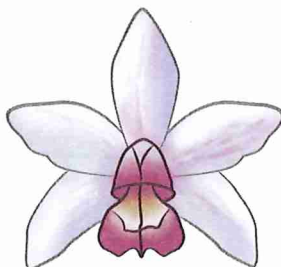
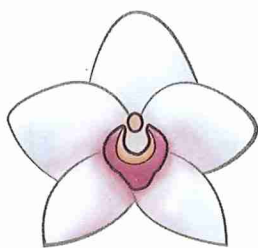
3. Grandmother has twenty orchids on her plants. If each plant has ten orchids on it, how many plants does Grandmother have?

$20 \div 10 = \underline{\quad}$ plants

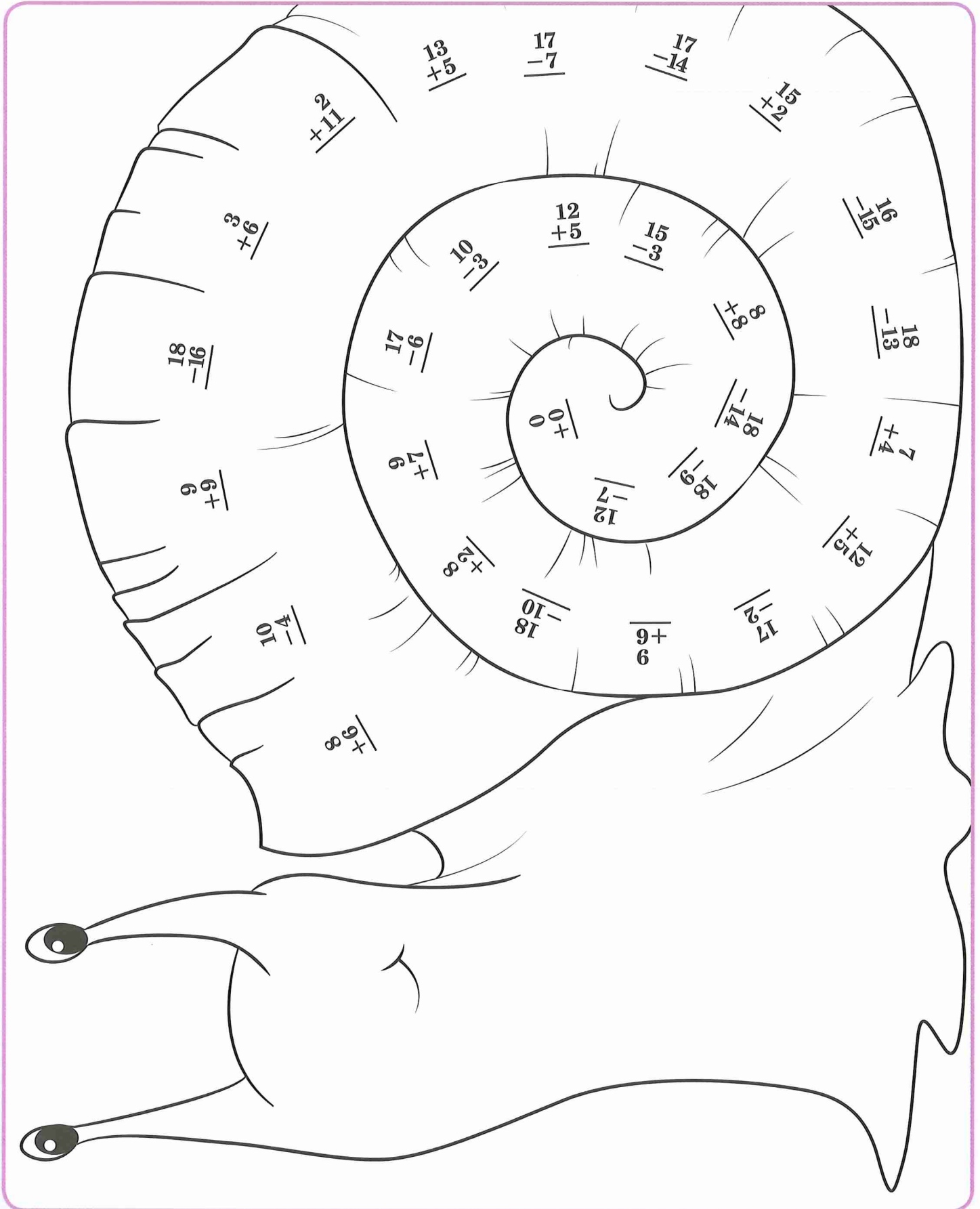
4. Max has eighty cents in dimes. How many dimes does he have?

$80 \div 10 = \underline{\quad}$ dimes

5. Many kinds of beautiful orchids grow in the Amazon. Draw lines of symmetry on these flowers.



The Giant Peruvian snail lives in the Amazon and is as big as a grapefruit.
Write the sums and differences on the shell. Color the snail.



Name _____ Date ____ / ____ / ____

1. Write the sums and differences.

$6 + 4 - 3 + 6 = \underline{\quad}$

$13 - 6 + 7 - 5 = \underline{\quad}$

$9 + 4 - 8 + 6 = \underline{\quad}$

$$\begin{array}{r} 357 \\ 162 \\ +434 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 5,395 \\ -1,492 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 2,740 \\ -1,820 \\ \hline \end{array}$$

2. Write the answers.

1 gal. = _____ qt.

1 yd. = _____ in.

1 yr. = _____ days

1 m = _____ cm

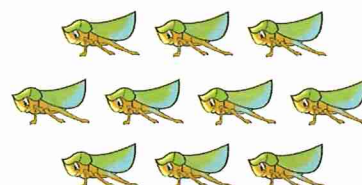
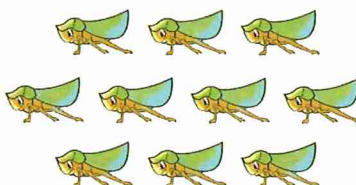
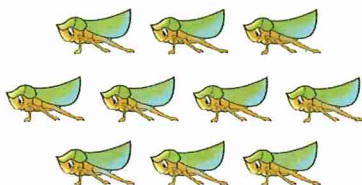
1 qt. = _____ pt.

3. How much money?



\$ _____

4. Write the correct number of leaf hoppers.



_____ groups of leaf hoppers

_____ leaf hoppers in each group

_____ leaf hoppers in all

$10 + 10 + 10 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

5. Write the quotient.

$40 \div 10 = \underline{\quad}$

$80 \div 10 = \underline{\quad}$

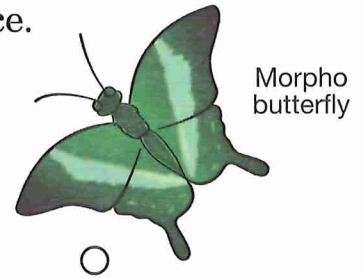
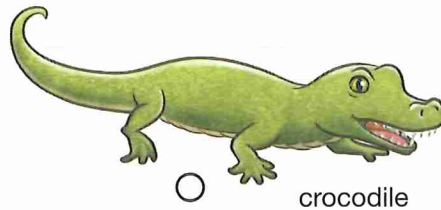
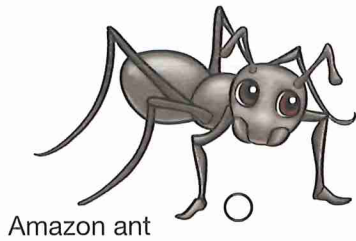
$120 \div 10 = \underline{\quad}$

$60 \div 10 = \underline{\quad}$

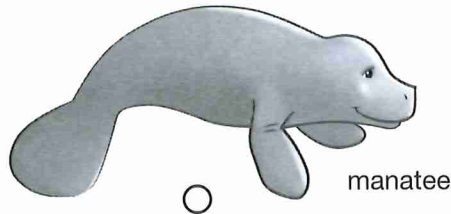
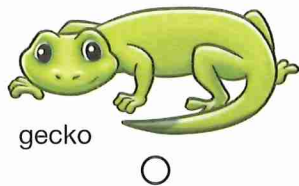
$100 \div 10 = \underline{\quad}$

1 pound (lb.) = 16 ounces (oz.)

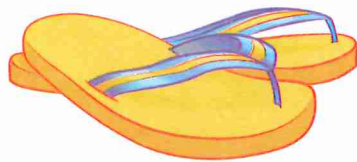
1. Mark under the animals that weigh less than one ounce.



2. Mark under the animals that weigh at least one pound.



3. Mark the unit that would best be used to weigh each object.



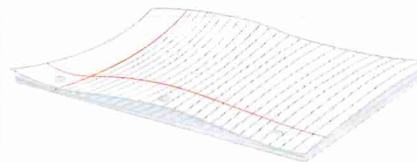
- ounces
- pounds



- ounces
- pounds



- ounces
- pounds



- ounces
- pounds

4. Write the answers.

$$\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 10 \\ \hline \end{array}$$

$20 \div 10 = \underline{\quad}$

$110 \div 10 = \underline{\quad}$

$80 \div 10 = \underline{\quad}$

$70 \div 10 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$0 \div 10 = \underline{\quad}$

Name _____ Date ____/____/____

1. Write the answer.

1 yard = _____ inches

1 foot = _____ inches

1 pound = _____ ounces

1 gallon = _____ quarts

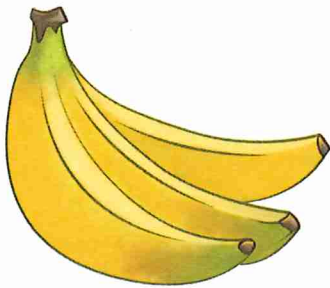
1 year = _____ days

3. Mark under the closest weight for each object.



Macaw

- 2 ounces
- 2 pounds



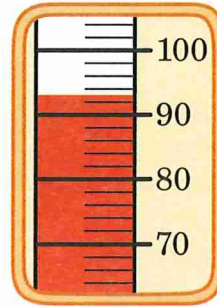
- 1 ounce
- 1 pound

5. Write the sums and differences.

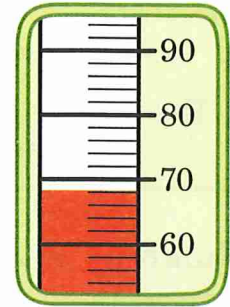
$$\begin{array}{r} \square \square \square \\ 324 \\ - 139 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 2,628 \\ - 1,816 \\ \hline \end{array}$$

2. What are temperatures in the Amazon Jungle?

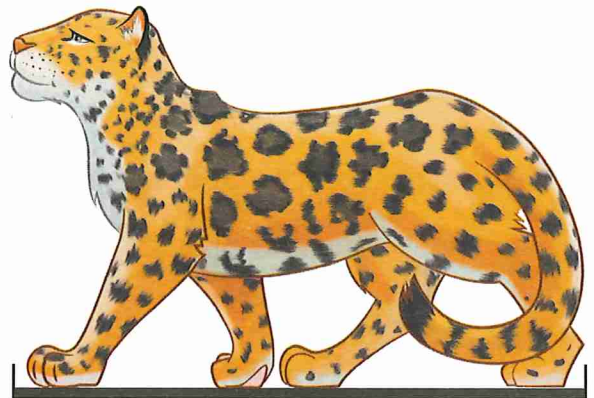


_____ °F
warmest



_____ °F
coolest

4. Measure the jaguar.



_____ in.

Using the scale 1 inch = 2 feet, how long is the real jaguar?

_____ feet

$$\begin{array}{r} 5,972 \\ + 1,364 \\ \hline \end{array}$$

$$\begin{array}{r} 2,582 \\ + 409 \\ \hline \end{array}$$

Metric Measures of Weight

1 kilogram = 1,000 grams



The gram is a smaller unit than the ounce.



The kilogram is a larger unit than the pound.

1. Number the measures of weight from smallest to largest.

_____ ounce

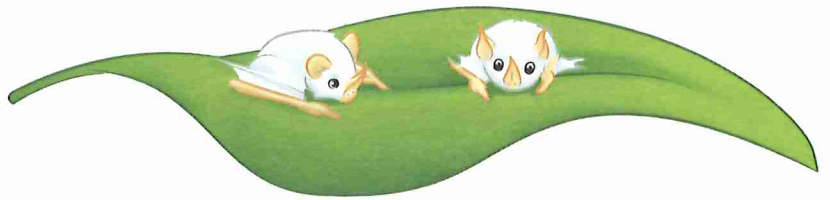
_____ kilogram

1 gram

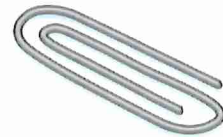
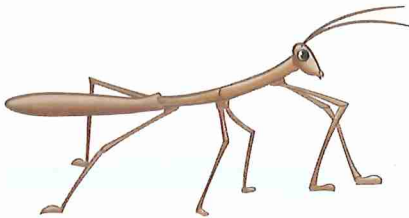
_____ pound

2. A white tent bat weighs about five grams. How many grams do two white tent bats weigh?

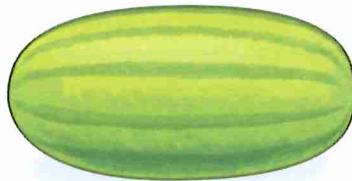
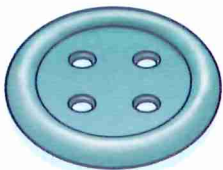
_____ grams



3. Circle the objects that are nearest to one kilogram.



4. Circle the objects that are nearest to one gram.



5. Mom made snacks for Emily's soccer team. She put ten cookies on each plate. If Emily took four plates, how many cookies did she take?

_____ cookies



An apostrophe *s* shows **possession** for a singular noun. **'s**
An apostrophe also shows where letters have been left out in a **contraction**.

1. Read the sentence. Write each underlined word as a contraction or a possessive noun.

_____ Jacobs neighborhood has a new library.

_____ It is only one mile from his house.

_____ He is going to get a library card today.

_____ Jacob used to check out books with his mothers card.

_____ Now, he will be able to get books with his own card.

_____ Jacob cannot wait to check out his first book!

2. Choose the best contraction to finish the sentence.

My sisters said they (weren't, wasn't) finished weeding the garden.

Ethan (wouldn't, would've) come to school, but he was sick.

(I'll, I'm) be busy Saturday helping Mom bake cookies.

Pastor said (he'll, he's) excited about our church missionary project.

(Don't, Won't) Grandma be surprised when she sees her gift?



Two sets of horizontal writing lines, each set enclosed in a rounded rectangular box with a green border. The top box contains two lines, and the bottom box contains two lines.

1. Write the two words that make each contraction.

we're _____ should've _____
aren't _____ we've _____
wasn't _____ you're _____

2. Mark the sentences. Diagram the sentences.

Hunter dug worms for his fishing trip.

_____ | _____

His father helped him.

_____ | _____

Two worms squirmed out of the can.

_____ | _____

Hunter snapped the lid on tight.

_____ | _____

I love fishing!

_____ | _____



3. Match the subjects to the predicates. *Be sure the subject and verb agree.*

The Amazon jungle

have two-foot long tongues!

A Pirarucu fish

is in South America.

Giant anteaters

has teeth on its tongue!

Amazon pink dolphins

live in the Amazon River.

4. Circle the special sounds. Mark the vowels.

research curly rubber
Thursday western certain thirst

1. Write the possessive noun and contraction as you rewrite the sentence.

The cookies that belong to Mom are not finished.

Mom's cookies aren't finished.

The giraffe the zoo owns will not be outside.

He is planning to paint the bike that belongs to Zack.

They are going to the house that Grandma owns.

2. Write the words for the contractions.

don't

haven't

won't

we've

3. Write the letters that were removed in the contractions.

you're = you _____re

I'm = I _____m

wouldn't = would n_____t

they've = they _____ve

wasn't = was n_____t

can't = can _____t



Dictation

Two sets of horizontal lines for writing, each set enclosed in a rounded rectangular box with a green border.

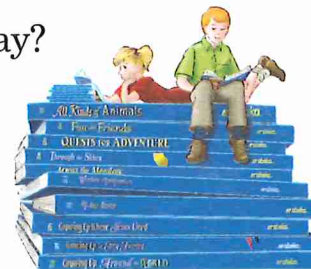
1. Write *may* or *can* to finish each sentence.

Olivia's little sister _____ count to twenty.

Ben, you _____ have either chocolate or vanilla ice cream.

You _____ see right through the glass Amazon butterfly's wings.

_____ I go to Ella's birthday party on Saturday?



2. Write *teach* or *learn* to finish each sentence.

We can _____ a lot by reading books.

Dad will read us a Bible story and then _____ us about it.

Liam wants to _____ sign language.

3. Write *sit*, *sat*, or *set* to finish each sentence.

Ava, would you please _____ those dishes by the sink?

You may _____ in either chair.

When we went to the baseball game, I _____ next to my uncle.

4. Write *to*, *too*, or *two* to finish each sentence.

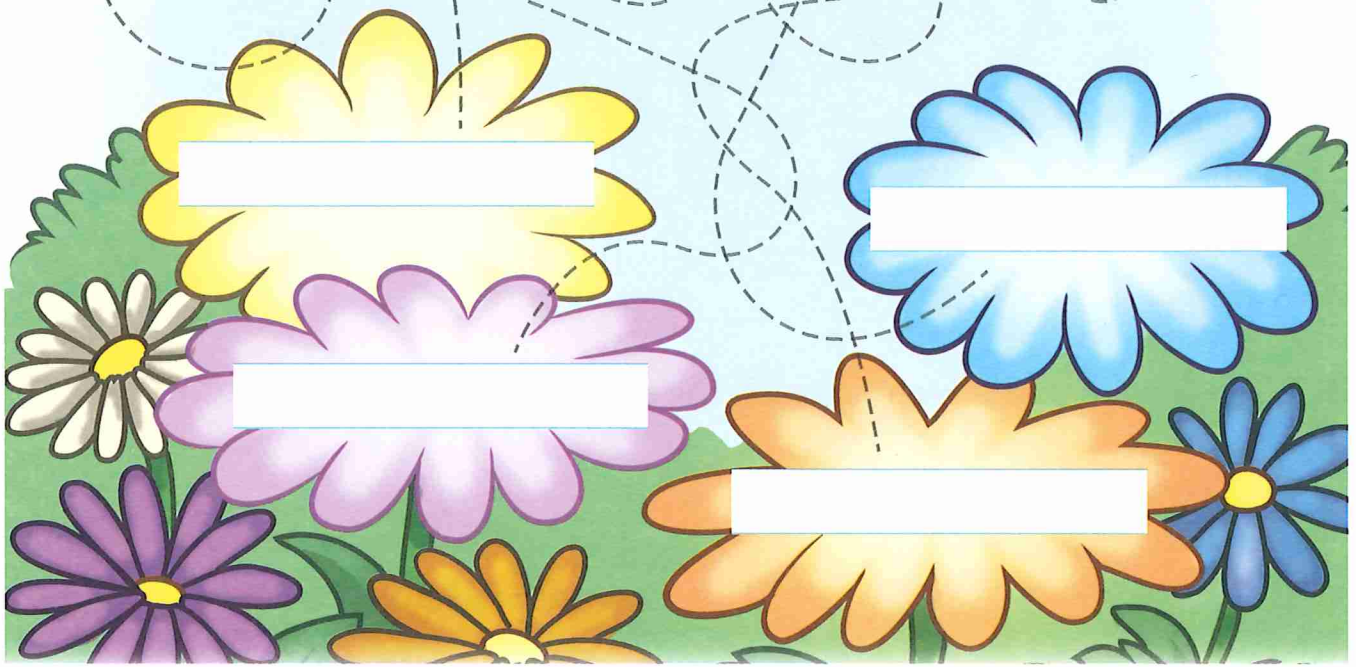
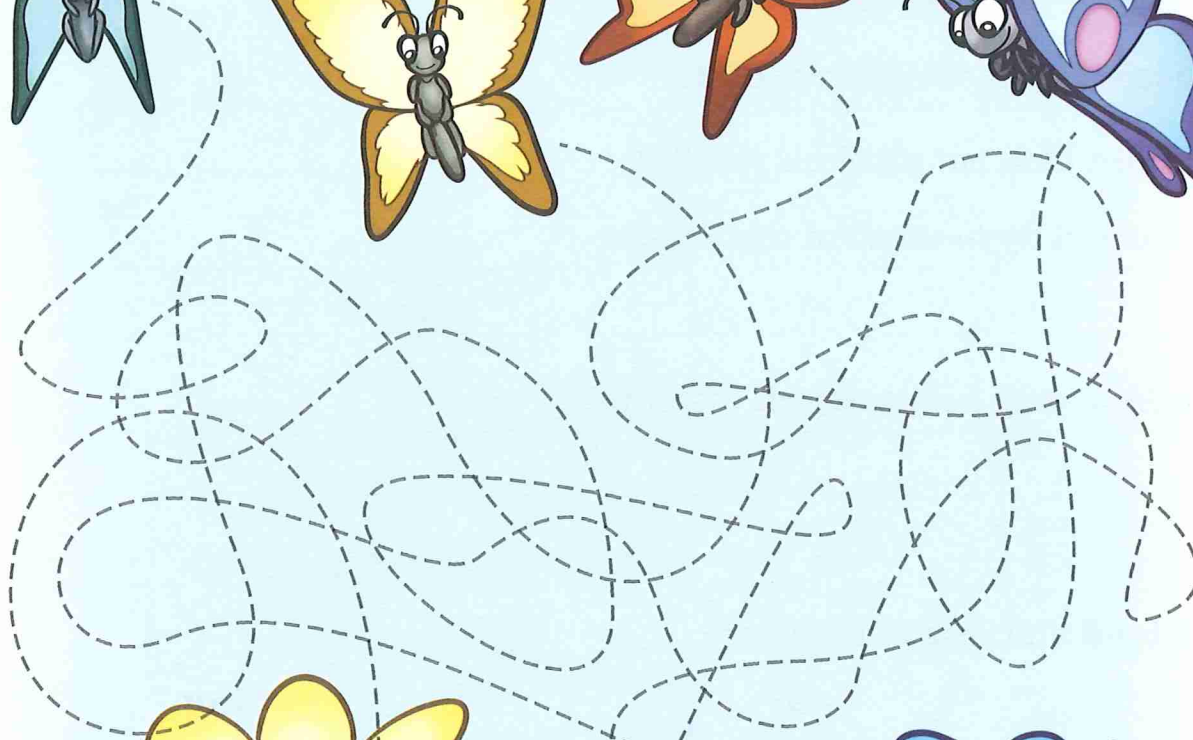
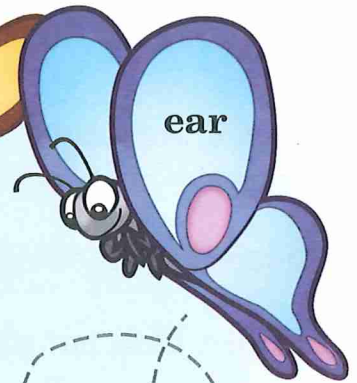
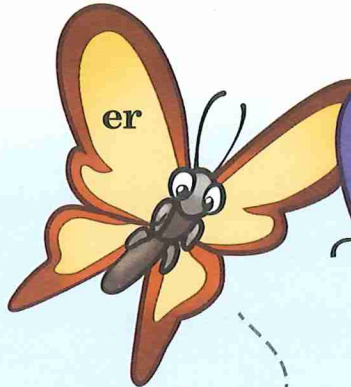
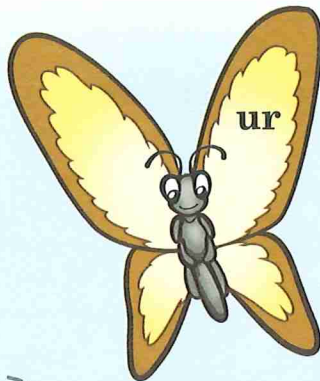
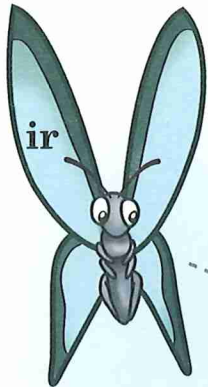
Alex caught _____ fish last Saturday morning.

Please take this note _____ Mrs. King in the office.

If you stay up _____ late, you will feel sleepy tomorrow.



Follow the butterflies to their flower. Write the clue word for the special sound on the butterfly's flower.





Verbs that tell us about something that has already happened are called **past tense**.

We make most verbs past tense by adding **-ed**.

I **walk** to school.

Yesterday, I **walked** to school.

Sometimes, we change the spelling to make the verb past tense.

Today, you **eat**.

Yesterday, you **ate**.

1. Draw a line under the verb mistake in each sentence.

Write the sentence correctly.

Aiden blowed out of his candles.

Aiden blew out all of his candles.

John and Ryan sitted at their desks

Jackson drop his sandwich yesterday.

2. Add -ed and -ing to each verb.

-ed

-ing

snoop

swallow

brush

talk

3. Write a noun and a verb to finish the sentence.

My favorite kind of dessert is _____.

noun

I _____

verb

it whenever I can!



Don't be confused by these words!

it's = it is
you're = you are
they're = they are

its = possessive
your = possessive
their = possessive

1. Underline the correct word in each sentence. Write the word on the line.

Do you know (your, you're) late?

Our neighbors painted (their, they're) house green.

Nate's dog knows (its, it's) name.

Are (your, you're) shoes new?

Andrew and Stephen said (they're, their)
going to sing in church on Sunday.

I think (its, it's) exciting to be a second grader!

2. Write the past tense verb to complete each sentence.

Ryan _____ how to play the piano.

learn

I _____ him to play a song with me.

teach

We _____ on the bench and practiced.

sit

Ryan and I _____ well together.

play

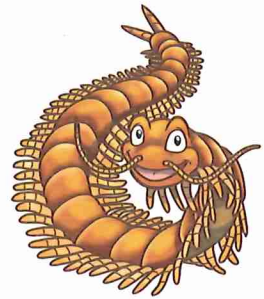


Dictation

1. Read the sentences. Circle the letter that tells the kind of sentence.
Place correct punctuation at the end of each sentence.

D = declarative IM = imperative I = interrogative E = exclamatory

- D IM I E We have learned about Amazon jungle animals
- D IM I E I can't believe that the Amazon River dolphin
is actually pink
- D IM I E Do you know that some birds spend summers in the
United States and winters in the Amazon jungle
- D IM I E Some animals and insects in the
jungle have not even been discovered
- D IM I E If you want to see something really
strange, look up the peanut head bug
- D IM I E God certainly created many incredible
animals in the Amazon jungle



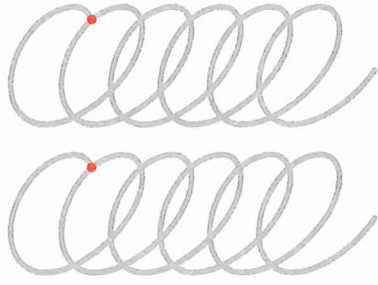
2. Change these singular nouns to plural nouns.

swamp _____	house _____
choice _____	gorilla _____
butterfly _____	shoe _____

3. Match the subject to the predicate. *Be sure the subject and verb agree!*

The spider monkey	are as long as thirty feet!
Green anaconda snakes	lives in the tops of the jungle trees.
A black caiman	have many legs and can run very fast.
Amazonian giant centipedes	eats pigs, otters, or even anaconda snakes.

1. Warm up.



2. Copy Emily's journal entry.

Wednesday, July 7, 20__

Today the Red-Hot Raccoons took a hike to Beaver Lake. As we walked, we saw many creatures that God made. We even saw a family of raccoons! At the lake, we learned how to row a boat.

1. Warm up.



2. Copy Andy's journal entry.

Sunday, July 11, 20__

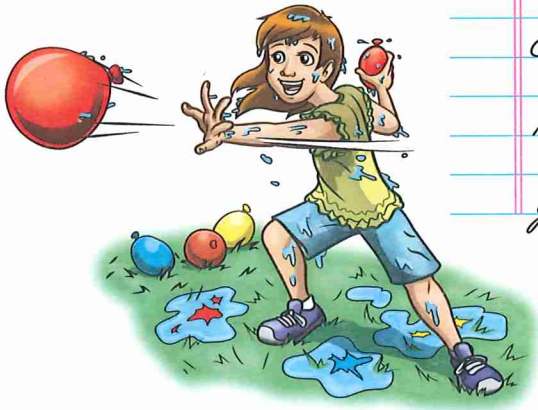
In chapel today we sang songs about Jesus. Mr. Black told us the story of the lost lamb. The shepherd looked until he found the lamb.

This was the best day because I asked Jesus to be my Savior.

1. Warm up.

U U U U

U U U U



2. Copy Emily's journal entry.

Monday, July 12, 20__

Bethany and I had a great time at the Water Carnival. We threw water balloons at Miss Pam, our cabin leader. Boy, did she get wet! But the best part of the day was going down the huge water slide.

1. Warm up.



2. Copy.

Chocolate

Peach

Orange Sherbet

Vanilla

Lemon

Cookies and Cream

Strawberry

Cherry

Chocolate Chip

Rocky Road

Tin Roof

Fudge Marble

3. What kind of ice cream do you like best? Answer in a complete sentence.

Additional Practice

Practice Pages

.....

Name: _____

Date: _____

.....

>Copy the Spelling List ____.

1. _____

11. _____

2. _____

12. _____

3. _____

13. _____

4. _____

14. _____

5. _____

15. _____

6. _____

16. _____

7. _____

17. _____

8. _____

Vocabulary words:

18. _____

9. _____

19. _____

10. _____

20. _____

Thought for the week:

Practice Page

.....
Name: _____

Date: _____

.....
Spelling List _____
(in alphabetical order)

1. _____

13. _____

2. _____

14. _____

3. _____

15. _____

4. _____

16. _____

5. _____

17. _____

6. _____

18. _____

7. _____

19. _____

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11. _____

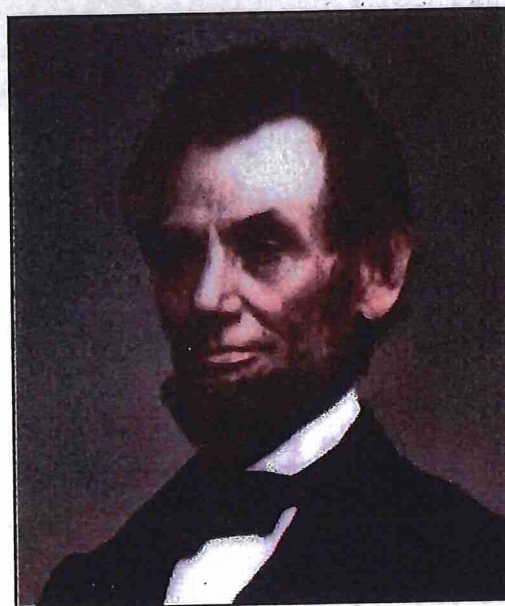
12. _____

Abraham Lincoln's Birthday

February
12

Abraham Lincoln was a great American patriot who became President during a very troubled time in the history of the United States. The people in the Northern states and the people in the Southern states were arguing with each other.

The people from the North and those from the South argued a long time. Then the South said they did not want to be part of the United States any longer. Keeping our country together was a big job that needed a great man.



After four years of war, Lincoln's job was done. The United States was once again one country.



Vocabulary:

Abraham Lincoln

arguing

Lincoln Memorial

Washington, D.C.



First in Peace . . .

When the war was over and we were free from England, the thirteen colonies were the thirteen states.

Some people thought that each state should be a country by itself. That way there would have been thirteen countries!

Some thought all thirteen states should be one big country.

A meeting took place in Philadelphia. Many men, including George Washington, went to the meeting. The men decided to make one country—the United States of America.

Who would be our new country's first President? George Washington was chosen. He was loved by everyone. Wherever he went, crowds cheered him. He was our President for eight years.



In the 1880s, the Washington Monument was built as a memorial to the first President of the United States of America.

Vocabulary:

colonies

Washington Monument

George Washington's Birthday

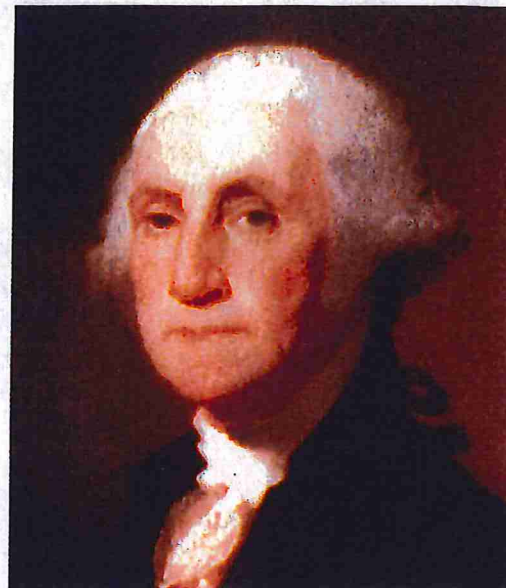


February 22 is a special day to the people of the United States. It is the birthday of our country's first President, George Washington. Most people celebrate his birthday on the third Monday in February.

People often say George Washington was "first in war, first in peace, and first in the hearts of his countrymen."

First in War . . .

He became the first general to lead in the fight for our freedom from England. He did a tremendous job of training his soldiers



and boosting their courage to fight.

Even today many men say we would not have won the war without the strength and courage of General George Washington.



Vocabulary:

George
Washington

general

tremendous

courage

Words divided for teacher to help students who have difficulty reading them. 25

America's Patriotic Holidays



Almost every country in the world celebrates special holidays such as Christmas and Easter.

But there are some special days that only the people of the United States can celebrate. These are known as **patriotic holidays**. They include the birthdays of famous Americans and other special days in the history of America.

Vocabulary:

celebrates
patriotic
holidays



Independence Day (The Fourth of July)

July
4

BOOM! The loud and beautiful fireworks on July 4 tell us our nation is having a birthday. Our great nation is over 200 years old.

On July 4, 1776, some important men of our country met in Philadelphia to sign an important paper, the Declaration of Independence. This paper said we were now a free country—the United States of America!

Vocabulary:

Independence Day Declaration of Independence

In 1752, a bell weighing more than 2,000 pounds was brought from England to Pennsylvania. Written on the bell was this Bible verse:

“Proclaim liberty throughout all the land unto all the inhabitants thereof.”

—Leviticus 25:10

Vocabulary:

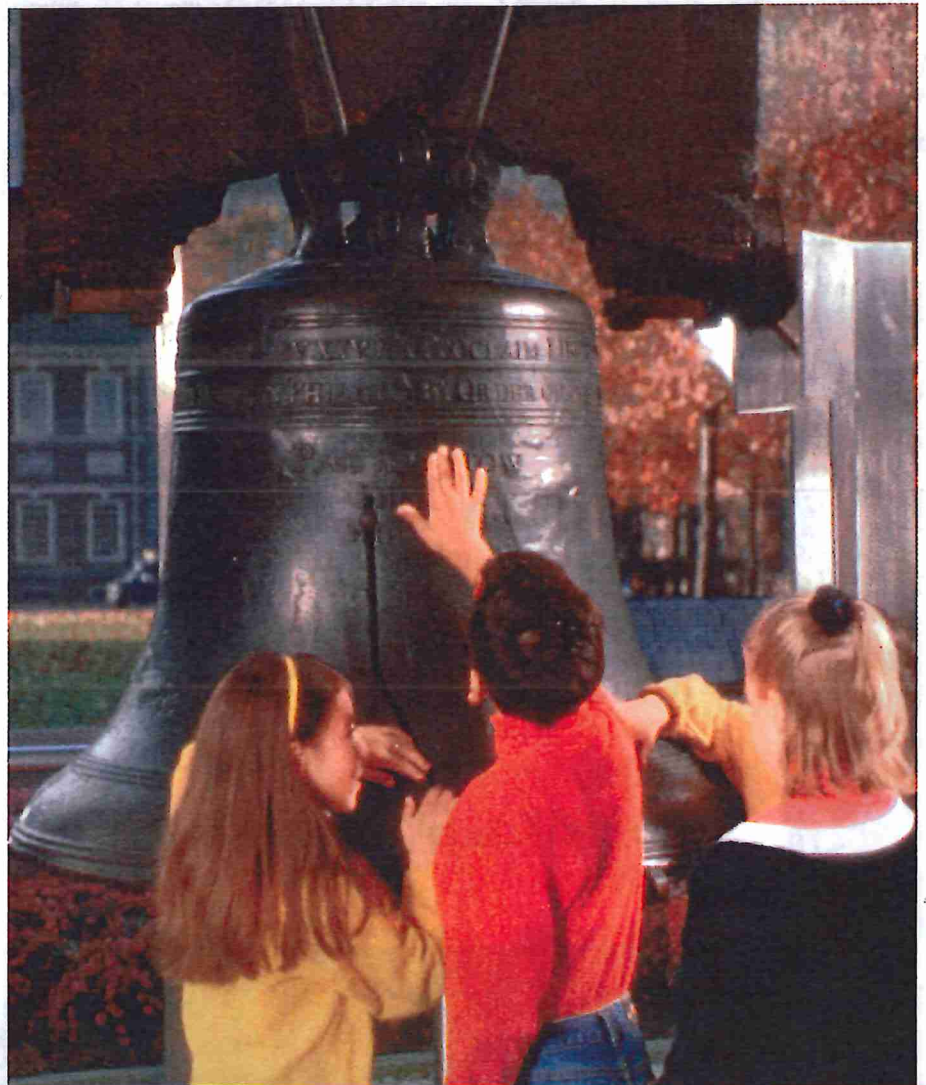
proclaim

liberty

inhabitants

messengers

In 1752, no one realized that someday the bell really would proclaim liberty. On July 8, 1776, it rang out loud and clear. The people of Philadelphia gathered to see why the bell was ringing. Then for the first time, the people of Philadelphia heard the Declaration of Independence read.





News traveled very slowly in those days. Messengers jumped on their horses to spread the news of the Declaration of Independence to each of the thirteen colonies.

The people of the new United States were filled with joy. Church bells rang! Cannons boomed! Torches were lighted. People paraded down streets as drums beat!

Over 200 years have passed since then. Yet every Fourth of July bells ring, flags wave, drums beat in parades, and families get together for picnics. At night there are fireworks. All of these things remind us of the birthday of a free nation—the United States of America.

Vocabulary:

torches

cannons

Labor Day

First Monday in
September



How special do you think workers are? Do you think the United States would be a very strong country without them?

Vocabulary:

Labor Day

businesses

factories

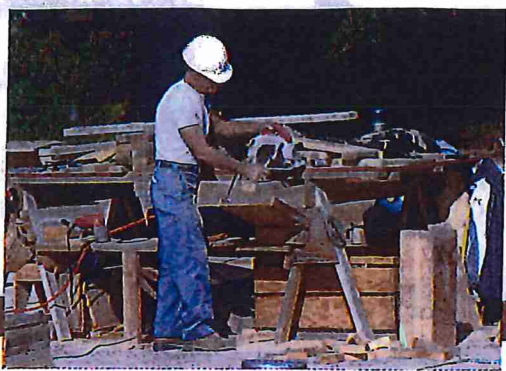
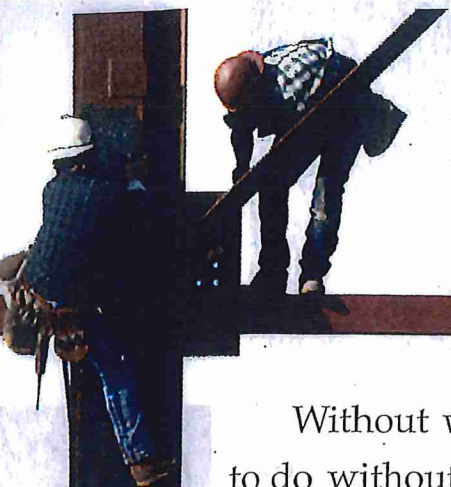
Labor Day is a national holiday. This means that schools and most businesses are closed. This special day honors American workers.

“What is so special about workers?” you may ask. Without our workers, where would our country be?

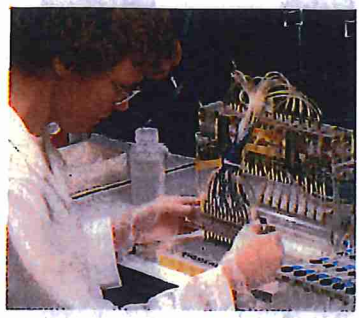
There would be no one to build buildings. We would all have to build our own homes. Workers can build much stronger buildings than you could. Have you ever tried to build a skyscraper?

Without workers there would be no one to work in our factories. How many things in your home are built in factories? Would you like to do without them?





Without workers your family would have to do without a car. There would be no trains, planes, or buses. All of these are built by workers. Your father would have to ride a horse to work! Without workers there wouldn't even be highways to ride the horse on.



Do You Remember?

1. Why do we celebrate Flag Day?
2. What important paper was signed on July 4, 1776?
3. What is another name for the Fourth of July?
4. What special bell rang out on July 8, 1776, to proclaim liberty?
5. How does your family celebrate Independence Day?
6. Whom does Labor Day honor?

Something Fun to Do

Look around your classroom. Can you find something that workers have *not* made?

Veterans Day



A **veteran** is a person who has served in the United States Army, Air Force, Navy, or Marines. Not all veterans are still living. Some of those who have died were killed while they were fighting for our country.

On Veterans Day, we honor all Americans who have served in our country's military. On November 11, many towns have Veterans Day parades. Sometimes, veterans who are still living march in these parades.



Vocabulary:

Veterans Day

Thanksgiving Day

Fourth Thursday
in November



The Pilgrims had their first Thanksgiving feast in 1621. They had much to be thankful for. Their first winter in America had been very hard. But now they had homes to stay in and food stored up for their second winter. And they had made friends with the Indians:

Today Americans have much more to be thankful for. We live in a free country. We have homes, plenty of food, warm clothing, and good friends. Many Americans travel far to be home with their families for Thanksgiving.

Vocabulary:

Thanksgiving Day

Pilgrims

Indians

Words divided for teacher
to help students who have
difficulty reading them.

As most of us think about that first Thanksgiving, we think that every year after that there was a day of thanksgiving at harvest time. But this is not true.

In the years following 1621, there were special days of thanksgiving for many different things. Whenever anything happened that people wanted to praise the Lord for, they would have a special day of thanksgiving and prayer. In 1698, Maryland had a day of thanksgiving because a terrible sickness that had come upon many people had ended.

In 1789, President George Washington had a day of thanksgiving for a new and free country.

In the 1860s, Mrs. Sarah Hale asked President Lincoln to proclaim a day of thanksgiving for our whole country. After the War Between the States, President Lincoln proclaimed the fourth Thursday in November as a Thanksgiving Day for our country. That has been our Thanksgiving Day ever since.



Do You Know?

1. What is the special name for a person who has served in the United States Army, Air Force, Navy, or Marines?

2. When do we celebrate Veterans Day?

3. Why did the Pilgrims have a day of Thanksgiving in 1621?

4. Why did the people of Maryland have a day of thanksgiving?

5. What President proclaimed the fourth Thursday in November as a Thanksgiving Day for our whole country?



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