

Welcome to 3<sup>rd</sup> grade's first week of school at home!

As I'm sure you have heard by now we are able to work with Abeka as an online learning tool. This is a great resource that will help teach the new skills that we would have started in class this week.

Follow the directions provided to login and access your class.

Step 1: Go to [www.abeka.com](http://www.abeka.com) and log in with the information provided.

Step 2: Click on "Hello" at the top of the right corner, click on "student lessons" from the drop down menu

Step 3: Click on "Proteach" on the right hand side (purple header)

Step 4: Choose your child's grade from the drop down bar

Choose the subject they are working on, choose the lesson number for that day, choose the video you want to view from the menu.

Assignments have been uploaded for this week in Arithmetic, Bible, Health, History, Science, Spelling, and Writing. We are doing supplementary assignments in Language and Reading this week that will be provided in your child's pack as well as online.

This week's assignments are as follows:

Arithmetic Lessons 106-110 Take the test when complete.

Bible Lessons 121-125

Health Read pages 1-11 and do comp checks do Lessons 121-125 take the test when complete.

History Read pages 85-97 and do comp checks do Lessons 105-109 take the test when complete.

Science Review the study guide that we did in class, it is also posted on Dojo do Lesson 75 take the test.

Spelling Study list 26 practice writing the words in cursive. Write a sentence with the words. Write the words in ABC order do Lesson 93 take a test on the words from the list.

Language Do the worksheets provided in your packet and add them to your language notebook. Examples will be posted on Dojo.

Reading Read chapters 16-18 of Charlotte's Web. Do the worksheets provided in your packet, they will also be posted on Dojo. Do read and think 12. Please continue to read for 25 minutes each day as we have been doing, or the reading comprehension pages in their packet.

Your child can work at their own pace as long as everything is complete by the following Monday. Please don't hesitate to contact me if you have any questions. Abeka's digital learning program is new to me so I am learning to navigate this system along with you.

God Bless,

Mrs. Tara

# 3rd Grade Language

## L.3.1.a

### Adjectives

L.3.1.a I can explain the function of adjectives in a sentence.

### Adjectives



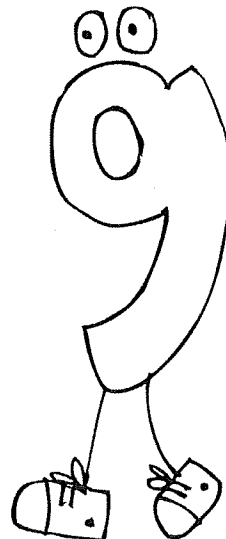
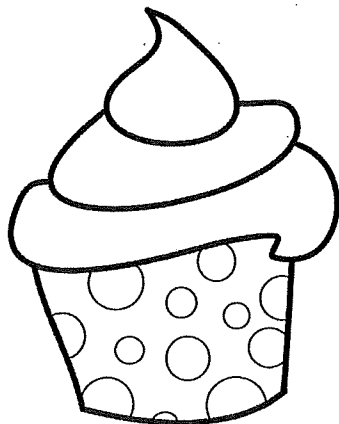
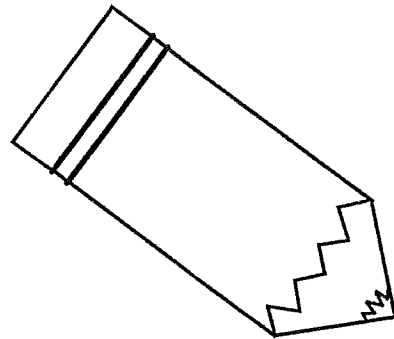
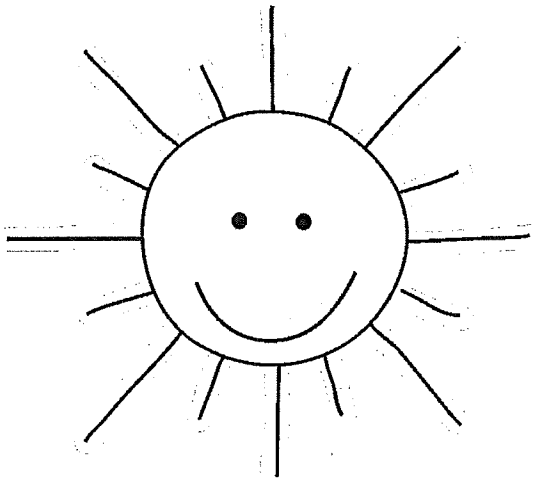
### Adjectives describe a noun or pronoun

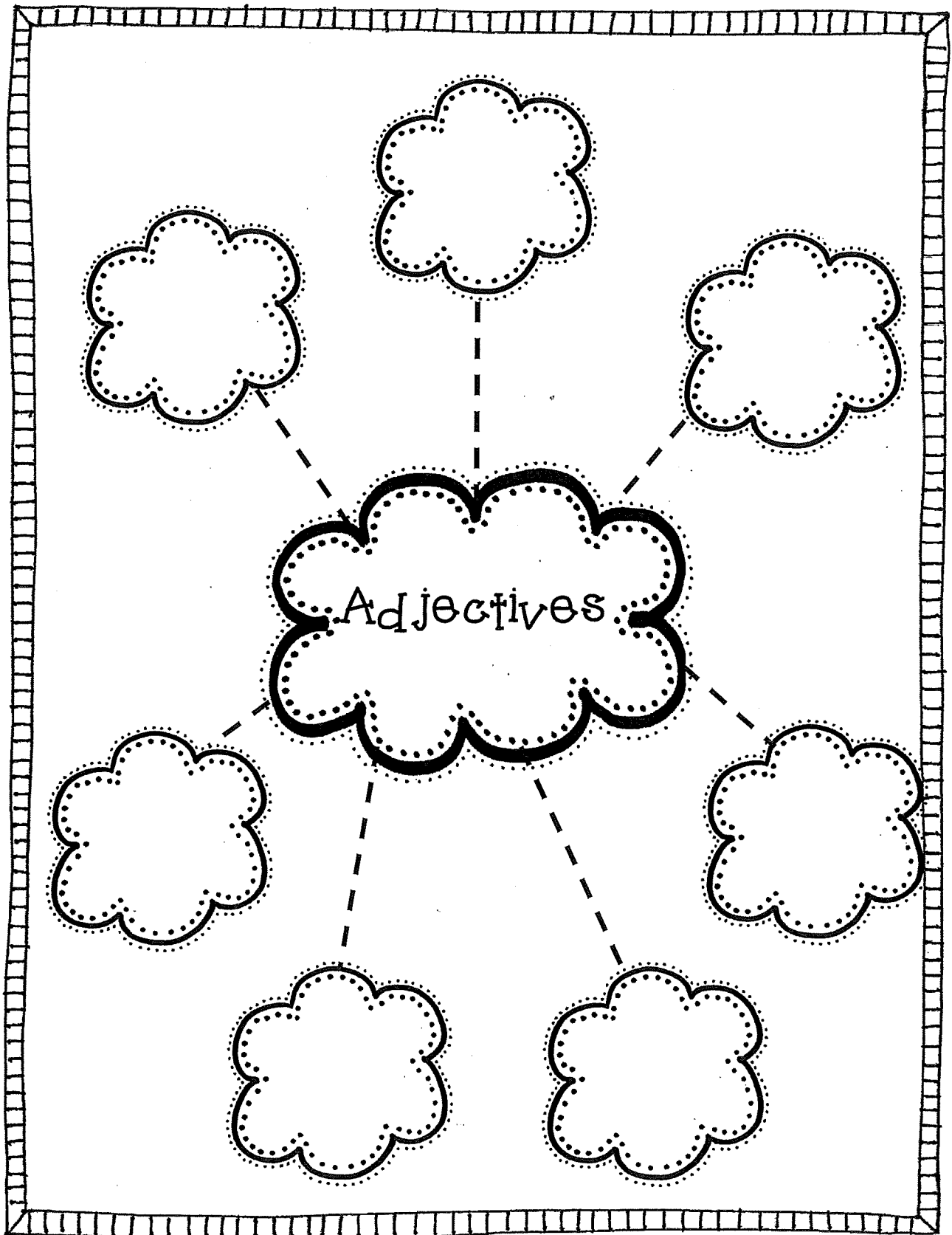


# Adjectives

L.3.1.a I can explain the function of adjectives in a sentence.

## Adjectives





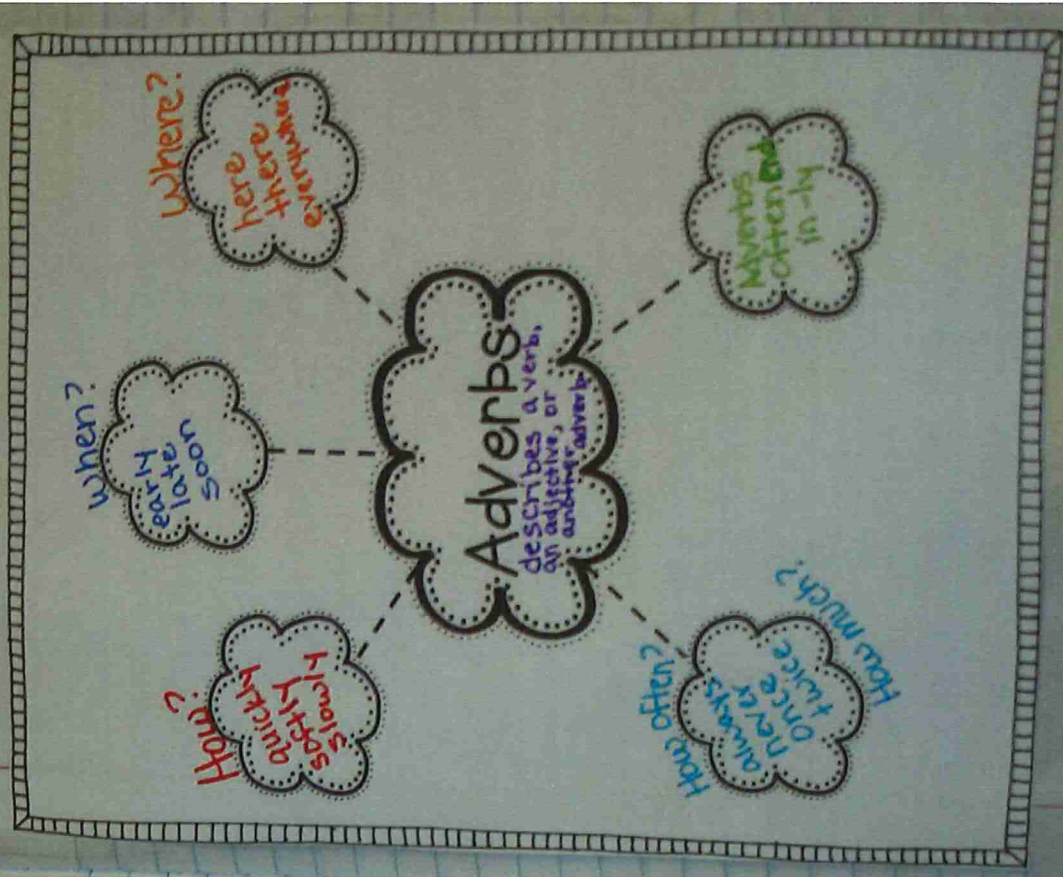
# L.3.1.a

## Adverbs

L.3.1.a I can explain the function of adverbs in a sentence.

### Adverbs

Questions	Example
How?	The class walked <u>silently</u> down the hallway.
When?	My mom allowed me to stay up <u>late</u> .
Where?	The family dog stays <u>outside</u> .
How much?	My dog barks a <u>lot</u> .

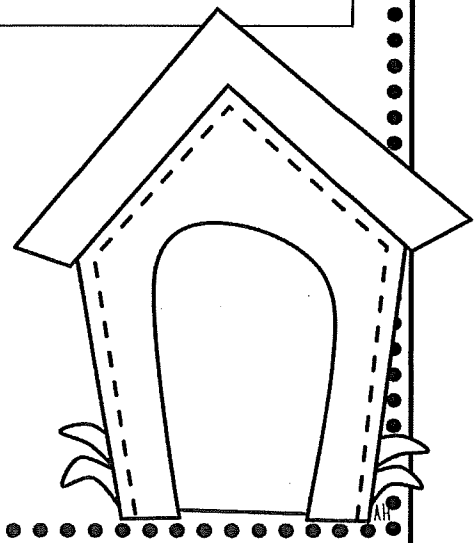
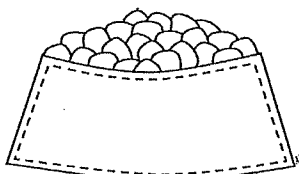
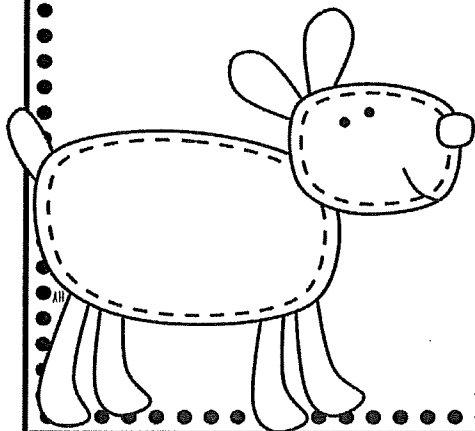


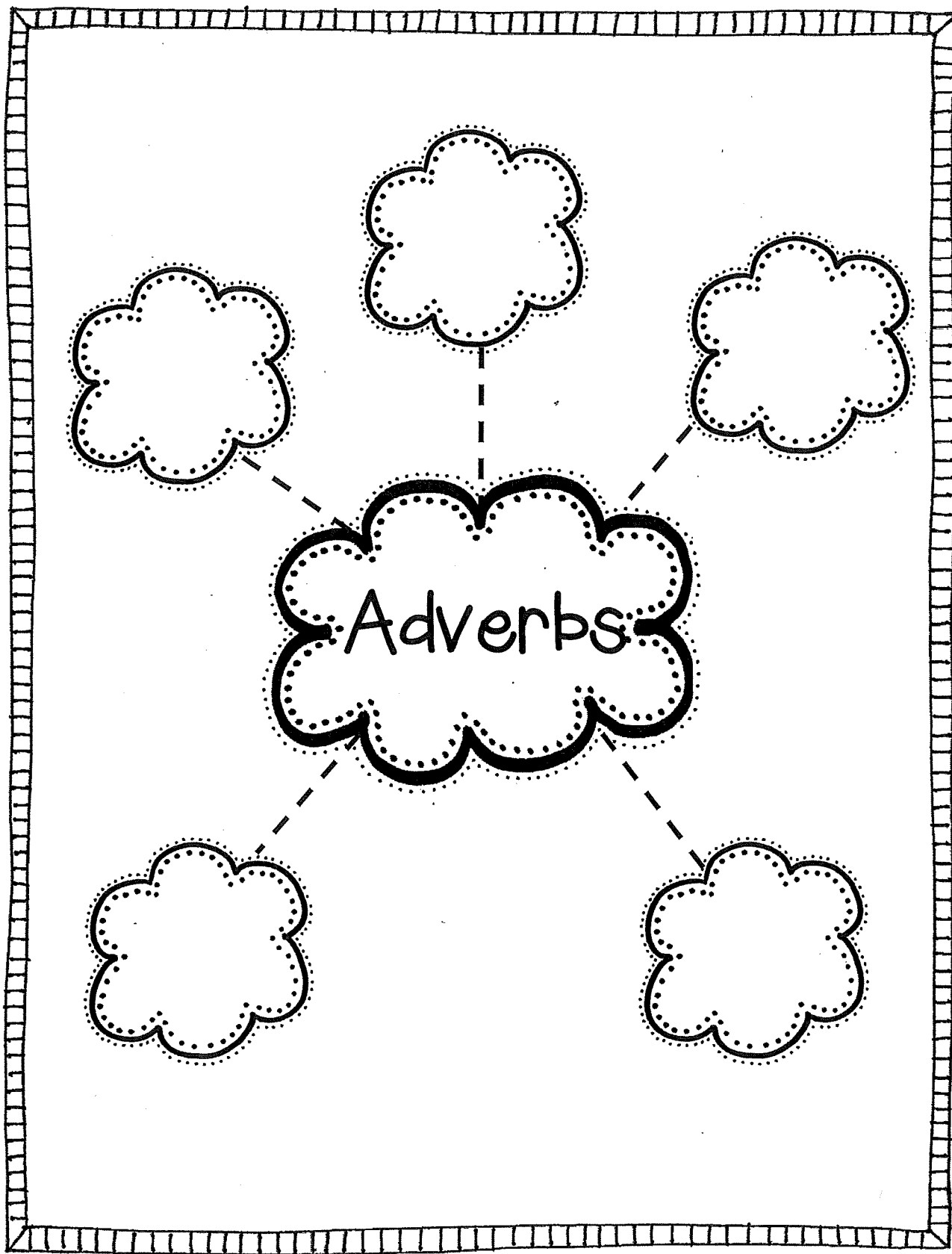
# Adverbs

L.3.1.a I can explain the function of adverbs in a sentence.

## Adverbs

Questions	Example
How?	
When?	
Where?	
How much?	





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Dictionary Detective!

## Chapters 16 - 18

*Using a dictionary, find the definitions for the words below.*

**tussle**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**pummeled**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**lacerated**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**listless**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**detected**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**humble**

Definition: \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Vocabulary Study

## Chapters 16 - 18

### Match Up

Match the vocabulary words with their synonyms!

- |             |              |
|-------------|--------------|
| tussle •    | • identified |
| pummeled •  | • punched    |
| lacerated • | • sluggish   |
| listless •  | • fight      |
| detected •  | • slashed    |
| humble •    | • ordinary   |

### Best Word

Circle the word which works best in each sentence.

1. Ben and Tom were given detention after they got into a ( tussle / pummeled ) on the schoolyard.
2. We were worried because our cat was ( lacerated / listless ) after having a litter of kittens.
3. Jade was very ( detected / humble ) about winning the singing contest.
4. The hockey player was thrown out of the game after he ( pummeled / listless ) another player.
5. My father ( detected / tussle ) a sound in the garage and discovered a raccoon in our car!
6. Emma's fall down the stairs left her knee badly ( lacerated / humble ).

Choose your favorite quotation from Chapters 16 to 18. Write it below and explain why it is your favorite.

**A Little  
Extra!**

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 16 - 18

### Multiple Choice

1. How does Charlotte convince Templeton to go to the Fair?

- (a) By offering him two crickets from her web.
- (b) She tells him there won't be any food in Wilbur's trough while the Fair is on.
- (c) She hints that Lurvy is planning to trap him in the barn cellar.
- (d) She tells him all about the leftover food he can find at the Fair.

2. Why does Wilbur faint as everyone is getting ready to leave for the Fair?

- (a) Mr. Arable says Wilbur could be killed to make ham and bacon.
- (b) Avery crawls into his pen.
- (c) Charlotte falls out of the truck.
- (d) Templeton bites Wilbur.

### Short Answer

3. In Chapter 16, the old sheep gives Wilbur some advice about what he should do when the men load him onto the truck. What is the advice and does Wilbur follow it?

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### Long Answer

4. While Wilbur rests in the pigpen at the Fair, what do the Arables, Zuckermans and Lurvy do?

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**A Little Extra!**

What do you think has been the most interesting scene in *Charlotte's Web* so far? What makes it interesting?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Chapter Summary

## Chapters 16 - 18

1. What are the titles of these chapters?

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2. What happens in these chapters?

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3. What is your favorite part of this section of the book?

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4. What new words did you learn in Chapters 16 to 18?

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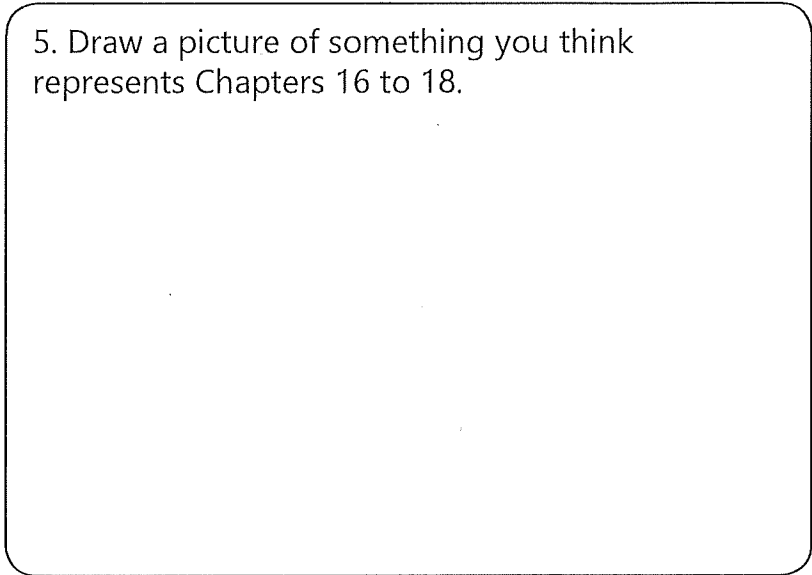
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5. Draw a picture of something you think represents Chapters 16 to 18.



Name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_

**QUIZ 1**

*Health, Safety, & Manners 3*  
pages 3–11

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**I. TRUE / FALSE** Write *true* or *false* in each blank.

- \_\_\_\_\_ 1. When I walk, my toes should point to the side.  
\_\_\_\_\_ 2. It is important that my shoes fit well.  
\_\_\_\_\_ 3. A habit is something I have to think hard about.

**II. MATCHING** Draw lines to finish the good posture rules.

- |                        |           |
|------------------------|-----------|
| 4. Keep your head      | back.     |
| 5. Keep your shoulders | in.       |
| 6. Keep your back      | forward.  |
| 7. Keep your abdomen   | up.       |
| 8. Keep your toes      | straight. |

Name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_

**QUIZ 6**

*Our American Heritage*  
pages 84–97

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**I. MATCHING** Write the letter of the correct answer in the blank.

- |                            |  |
|----------------------------|--|
| _____ 1. February 22       | <b>A.</b> city where the Constitution was written        |
| _____ 2. July 4            | <b>B.</b> first President of the United States           |
| _____ 3. Philadelphia      | <b>C.</b> last President of the United States            |
| _____ 4. George Washington | <b>D.</b> George Washington's birthday                   |
| _____ 5. Washington, D.C.  | <b>E.</b> our country's capital today                    |
| _____ 6. Mount Vernon      | <b>F.</b> day the Declaration of Independence was signed |
|                            | <b>G.</b> George Washington's home                       |

**II. SHORT ANSWER** Write the answer in the blank.

7. What disease did George Washington have while on a trip to the British West Indies? \_\_\_\_\_
8. What was the name given to the British soldiers because of their uniforms?  
\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**1. Solve these story problems. Do your work on another sheet of paper.**

- a.** Harriet and Holly went blackberry picking. Harriet picked 3 gallons, and Holly picked 6 quarts of blackberries. How many quarts did they both pick?
- b.** Rebecca's dog, Mitzi, loves dog biscuits. On Monday Mitzi ate 7 biscuits, and on Tuesday she ate 4 fewer than on Monday. How many biscuits did Mitzi eat in all during the two days?

**2. Follow the signs.**

$$\begin{array}{r} \text{a. } \$60.00 \\ - 19.82 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b. } 687 \\ - 295 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c. } \$20.49 \\ 15.98 \\ + 10.91 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d. } 589 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e. } 6,278 \\ 4,913 \\ + 2,346 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f. } 298 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g. } 347 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h. } 612 \\ \times 3 \\ \hline \end{array}$$

**3. Divide and check.**

$$\text{a. } 7 \overline{)4,798}$$

$$\text{b. } 6 \overline{)6,952}$$

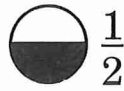
4. Answer.

a.  $(15 \div 3) + 4 = \underline{\hspace{2cm}}$

b.  $8 \times (5 + 2) = \underline{\hspace{2cm}}$

c.  $3 \times (7 - 6) = \underline{\hspace{2cm}}$

5. Match these.



$\frac{1}{2}$

one fifth



$\frac{1}{4}$

one fourth



$\frac{1}{5}$

one half



$\frac{1}{8}$

one sixth



$\frac{1}{6}$

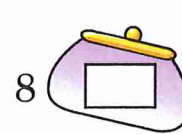
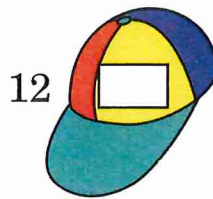
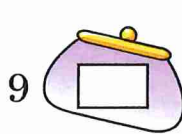
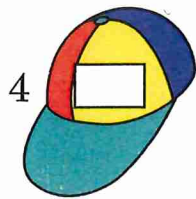
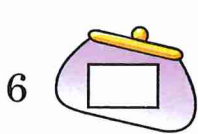
one seventh



$\frac{1}{7}$

one eighth

6. Multiply each number by 8.



7. Use Roman numerals to finish counting from 15-22.

XV                                                                                          XXII

            16            17            18            19            20            21

8. Find the value of  $n$  and check.

$n + 3 = 7 \times 4$

9. Answer these measurement problems.

a. 16 quarts - 2 gallons = \_\_\_\_\_ gallons

b. 39 inches + 5 feet = \_\_\_\_\_ inches

**TEST 6**

**I. FILL IN THE BLANK:** Choose the correct word from the box below and write it in the blank.

lightning	wind	thunder	evaporates	fertile
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1. Moving air is called \_\_\_\_\_.
2. When water changes to a vapor, it \_\_\_\_\_.
3. If plants grow well in soil, we say the soil is \_\_\_\_\_.
4. The sound that lightning makes is called \_\_\_\_\_.
5. The electricity in the air that jumps from one cloud to another or from a cloud to the earth is called \_\_\_\_\_.

**II. HELPFUL OR HARMFUL:** Write each of these animals in the box under the correct heading.

skunk	mole	shrew	field mouse	earthworm
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**Helpful for the Farmer**

**Harmful for the Farmer**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**III. LIST** three kinds of precipitation:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**IV. LIST** three things that cause weather:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



**V. MATCHING:** Write the letter of the correct term in the blank space beside each number. Each answer will be used only once.

- |  |                       |
|--|-----------------------|
| _____ 1. the condition of the air                          | <b>A.</b> humid       |
| _____ 2. to soak up  | <b>B.</b> water vapor |
| _____ 3. the layer of air that surrounds the earth         | <b>C.</b> topsoil     |
| _____ 4. the top layer of soil which is rich in minerals   | <b>D.</b> fertilizer  |
| _____ 5. to send out rays of heat                          | <b>E.</b> atmosphere  |
| _____ 6. the second layer of soil which has fewer minerals | <b>F.</b> weather     |
| _____ 7. water in the gaseous form                         | <b>G.</b> subsoil     |
| _____ 8. something added to the soil to replace minerals   | <b>H.</b> absorb      |
| _____ 9. to be full of water vapor                         | <b>I.</b> radiate     |

**VI. LIST** three common storms:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**VII. NUMBER** in order the statements about the water cycle picture.

- \_\_\_\_\_ The warm, moist air rises.
- \_\_\_\_\_ The cloud cools, causing rain to fall.
- \_\_\_\_\_ The sun heats the water in the ocean.
- \_\_\_\_\_ The water is used on the earth and returns to the ocean to start the water cycle again.
- \_\_\_\_\_ The water in the ocean evaporates.
- \_\_\_\_\_ The air cools, forming a cloud.

